

ATTACHMENT D PANEL SESSIONS AND PAPER DISCUSSIONS

This attachment summarizes information collected from the evaluation forms that were distributed to participants during each panel session and paper discussion. The bar graph illustrates the responses of participants to a series of questions about the appropriateness and relevance of material to their job responsibilities.

Participants in each session were asked to respond to the first five items on the form as follows:

- strongly agree (SA)
- agree (A)
- disagree (D)
- strongly disagree (SD)

Their responses are presented in bar graphs. Because some participants did not respond to all five items, a “no response” category is included in the bar graphs. In addition, participants were asked to submit written comments about various elements of the workshop, including course content, relevance and appropriateness of case studies, and instructional methods. The following pages present the information collected from the evaluation forms submitted for each panel session and paper discussion.

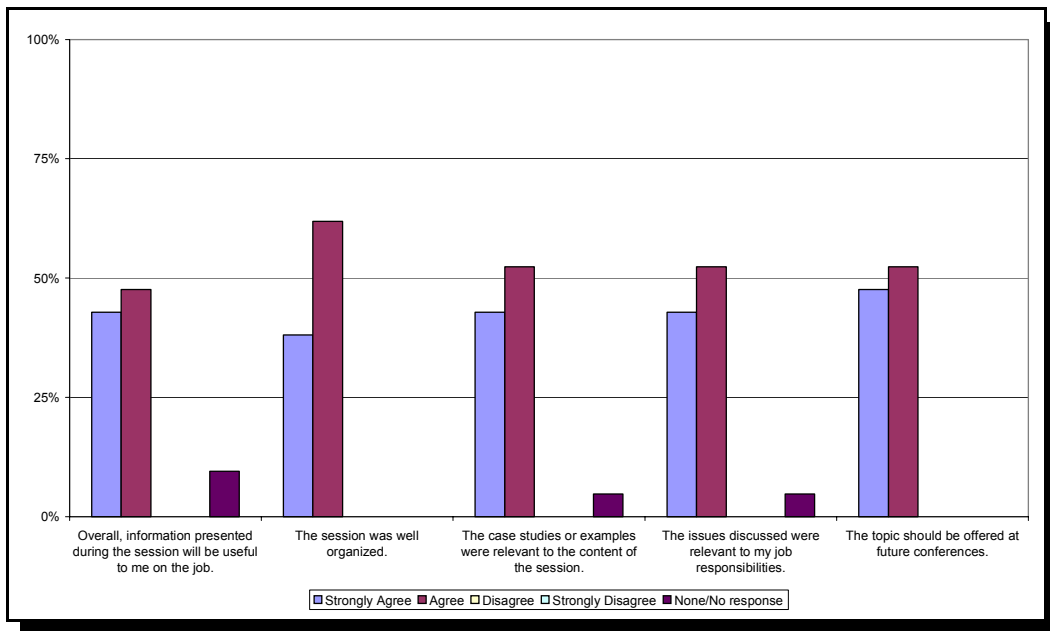
Also, included in this attachment are pie charts that illustrates the percentages of students for the panel session and paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees for almost each panel session and paper discussion

PANEL SESSIONS

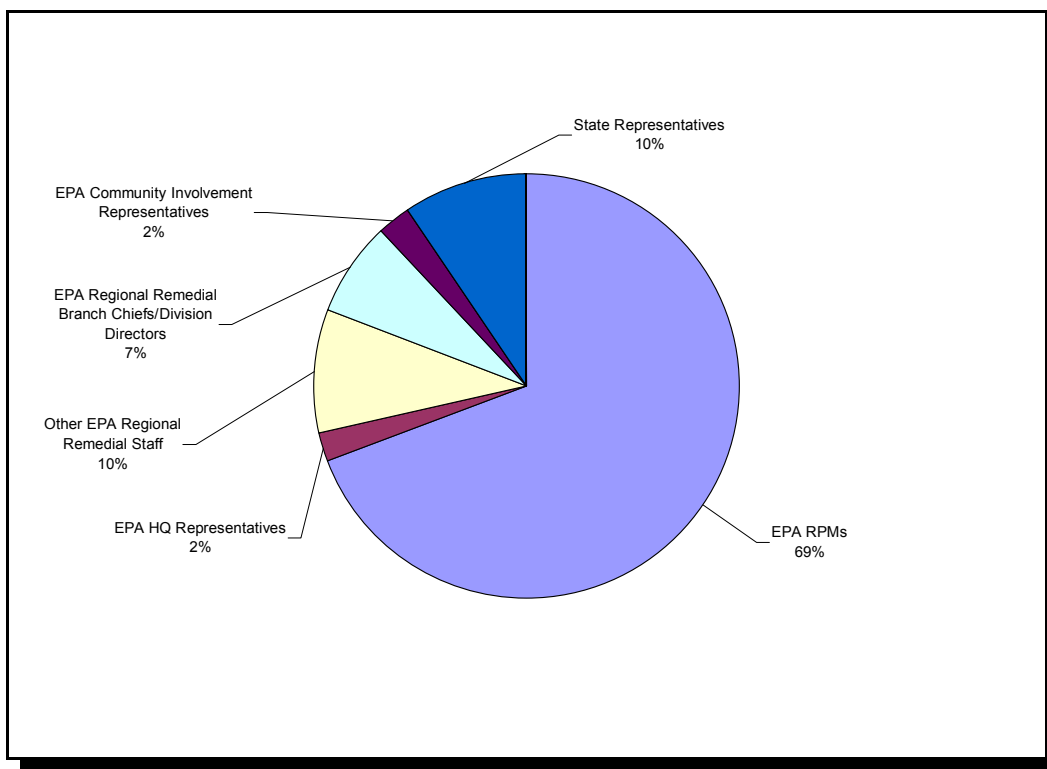
Attorney and RPM Panel

The table and bar graph below summarize how participants evaluated this panel session.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
48	42	21	A



The pie chart below illustrates the percentages of students for the panel session by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



Summarized below is written information provided on the evaluation forms. Similar observations have been combined and paraphrased. Those comments that were submitted by a single respondent and where not subject to paraphrasing, are presented verbatim.

COMMENTS RELATED TO CONTENT

- Pipeline discussion was not particularly useful for the agenda. It is relatively easy to see attorney role in the process and where they fit in
- Most of the conflicts relate to personalities - it would be helpful to explore conflict resolution through personality mixing/interaction
- The topic generated a lot of discussion and would have benefitted from more time
- Really liked the discussion on Brownfields
- Describe problems and solutions between RPM/ORC. Relationship between RPM and ORC are not always 'peaches and cream,' let's be realistic
- Very good closing comments by Region 2 attorney
- Overall good session!
- No mention of community or public relations firms in the whole process
- The presentation was void of community issues and impact of them on the process, impact of PRP inclusion of public relation firms, inclusion of the CIC as a team member, and impact of TAP as part of AOC

COMMENTS RELATED TO CASE STUDIES

- Great way to highlight some of the issues
- More case studies would be useful
- Bill and Katherine - best presentation
- Region 2 attorney was good too!

COMMENTS ON SESSION LENGTH

- The entire session should be expanded (*Three responses*)

GENERAL COMMENTS

- Can we incorporate a Brownfields course into NARPM?
- For next year - an interactive attorney-RPM project management course like the one offered at www.gpsadvantage.com (I am not promoting that particular one, but just want to highlight a course where attorneys and RPMs can learn about the best ways to work together)
- Why were no handouts available - even of presentation slides?

ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS INFORMATION SESSION

Shorten: 'Pipeline' discussion (*Two responses*)

Lengthen: Attorney perceptions

Add: BFPP/ Issues with developers taking over property (*Two responses*)

Personality profile compatibility

Specific examples of RPM and attorney working together

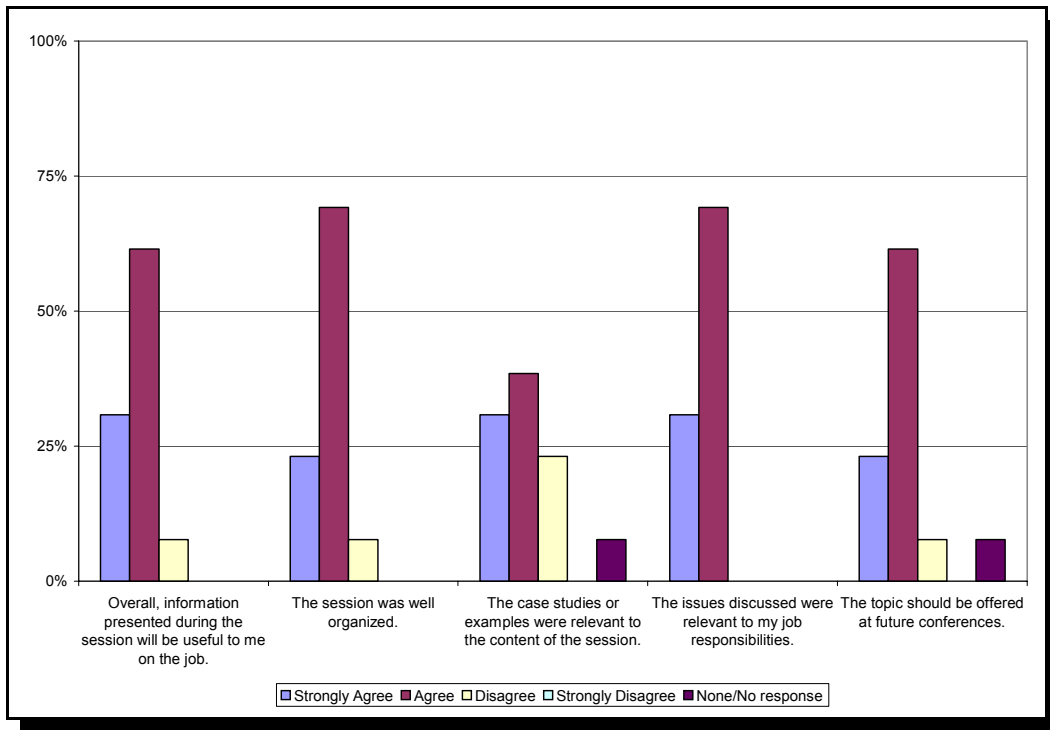
Information on managing expectations - what attorney should expect from RPM and vice versa

Relationship with communities and include CIC as partner

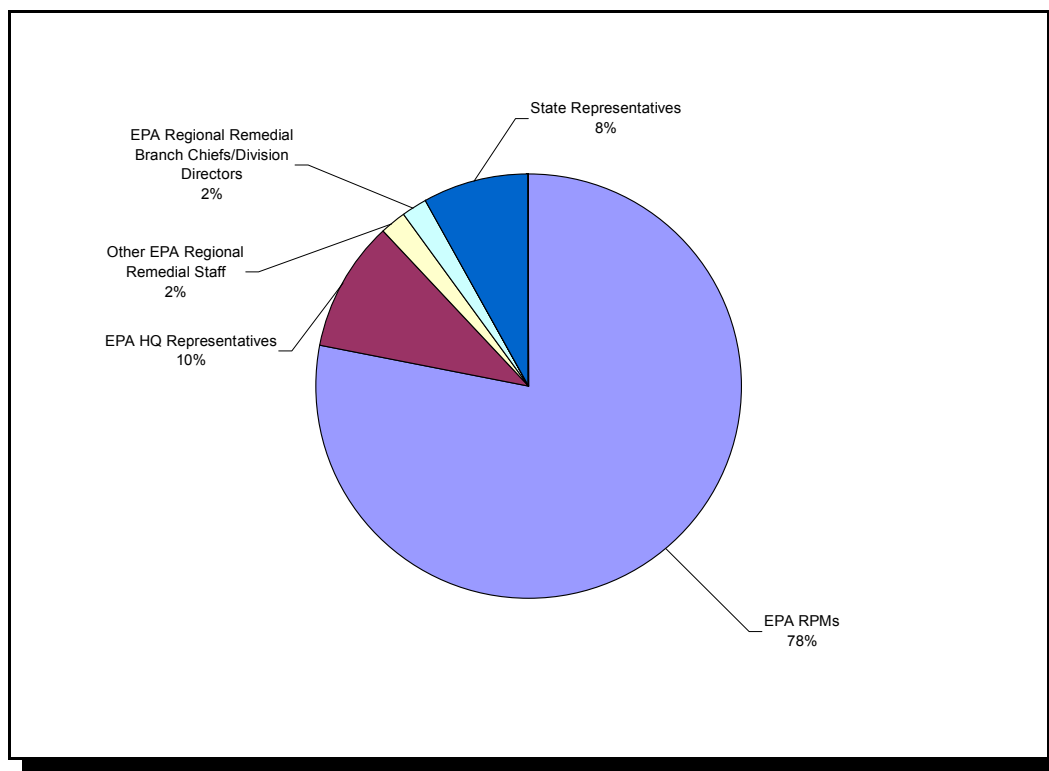
Close-out Procedures for NPL Sites Panel

The table and bar graph below summarize how participants evaluated this panel session.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
68	53	13	B-



The pie chart below illustrates the percentages of students for the panel session by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



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COMMENTS RELATED TO CONTENT

- The content should be expanded to offer more training on close-out procedures with ample time for case studies and questions (*Two responses*)
- Q&A format was useful
- Time schedule was off
- Provide a fact sheet with definitions and operable units, PCOR, etc. Describe statutory requirements versus EPA’s record-keeping and accomplishment tracking
- Good discussion
- Provide on website a list of OU-specific activities versus site-specific activities regarding milestones
- Good to have more information on a website
- Good review of basics with specific details and examples
- I thought that this course would address construction completion and not post-construction completion activities

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- Moderator was excellent - he was prepared and asked panel relevant questions (*Two responses*)
- Slides 12 and 13 on containment remedy pipeline and restoration remedy pipeline (Fund and PRP) contain important information and should be a full page. The slides as presented were hard to see

- The Q&A between Karen and Rafael touched on the important areas. This could have been the outline for the talk given by a panel member

COMMENTS RELATED TO CASE STUDIES

- Very little information about the actual sites - they just said that they were closed successfully (*Two responses*)
- Would have liked more detail
- Case study did not generate any discussion from the audience
- More information on Region 5 case studies would be good
- The success story was a success because it was easy - PRP and state support - but how was PRP and state support gathered? What did the RPM do to get support that made the project go smoothly? How about case studies where there are problems and we can discuss ways to resolve the problems

GENERAL COMMENTS

- This course should be offered at the regional level and not at the NARPM conference

ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PANEL SESSION

Lengthen: Case studies (*Three responses*)

CERCLIS definitions

Shorten: HQ talking

Omit: 'Success stories' about DOE and private sites

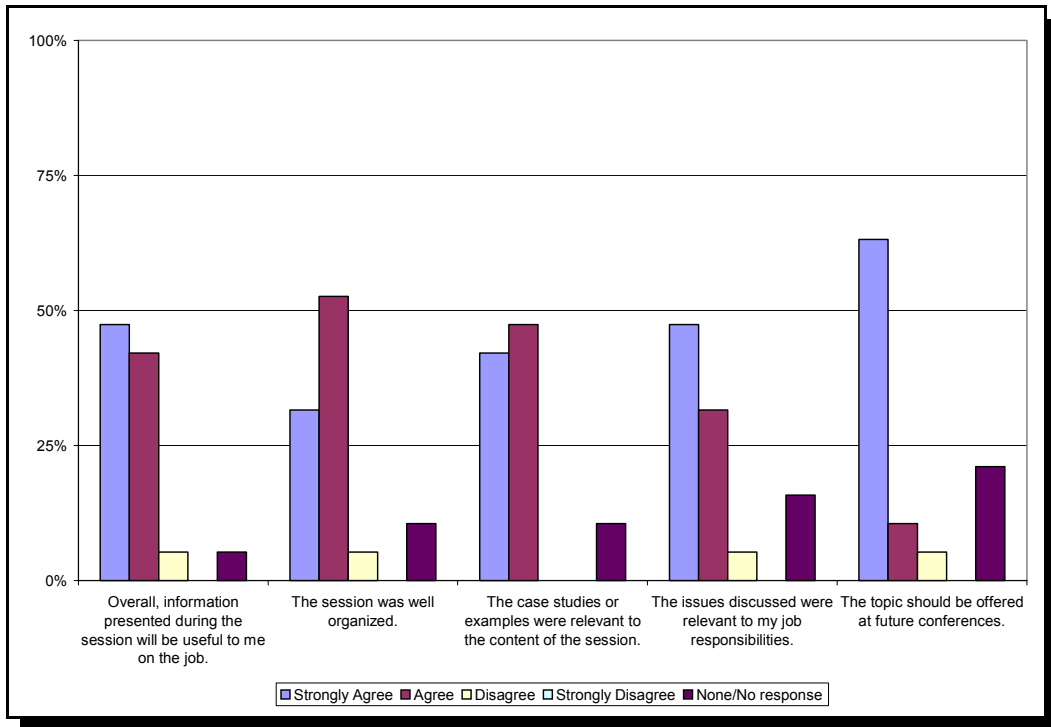
Add: 'Community input'

Legal discussion and political discussion showing construction completion - why we have created the CERCLIS definitions, tracking, and what is required by statute, and the 5-year review

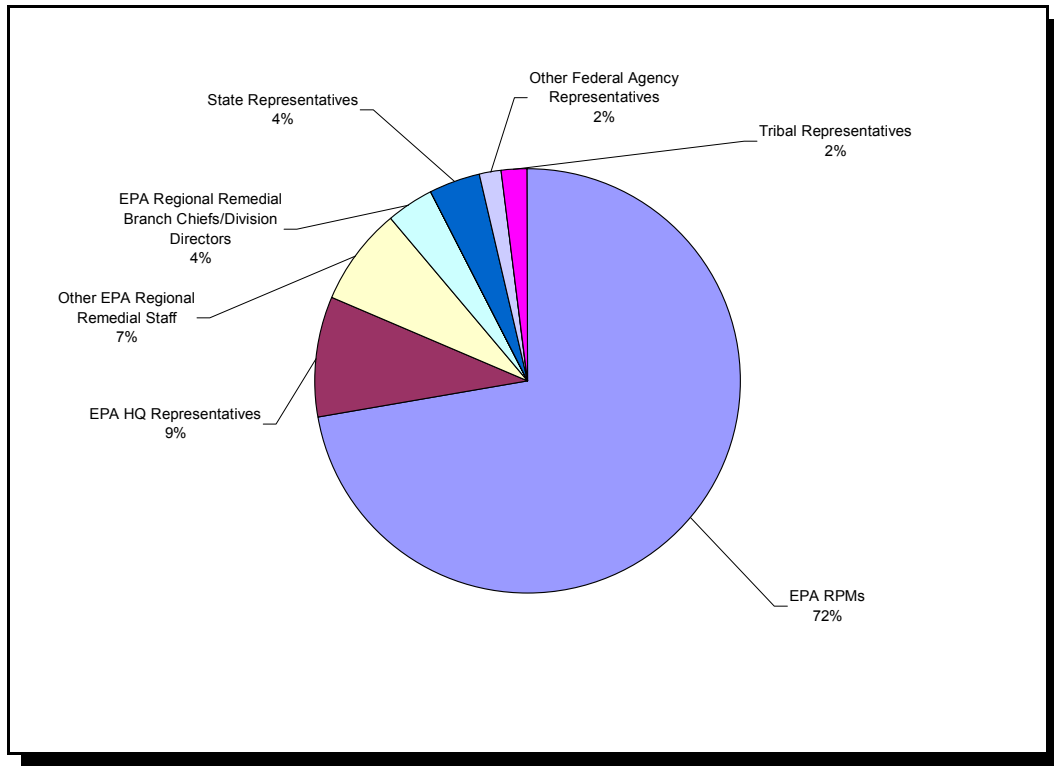
Obtain Funding in Lean Times Panel

The table and bar graph below summarize how participants evaluated this panel session.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
74	54	19	B+



The pie chart below illustrates the percentages of students for the panel session by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



Summarized below is written information provided on the evaluation forms. Similar observations have been combined and paraphrased. Those comments that were submitted by a single respondent and where not subject to paraphrasing, are presented verbatim.

COMMENTS RELATED TO CONTENT

- Session did not address most of the items on agenda; did not talk about stretching construction period or clearer risk delineation
- Would be helpful to learn about some of the ranking factors that are used to prioritize sites for funding - what should be considered top priority versus low priority
- More in depth discussion on sequencing construction would be good
- Good reinforcement of current situation with the budget
- Fascinating!
- Great course - very timely!
- A bit disjointed initially
- I was expecting more discussion on *how* to fund: techniques, strategies, etc
- Not a good balance among panel members. A couple talked a lot (they were good) and others barely spoke
- Discuss ways or activities that can be helpful to RPMs in moving their projects forward when funding is cut down (*2 responses*)
- Discussion was very clear on funding history and challenges the program is facing
- Discussion generated good questions

COMMENTS RELATED TO CASE STUDIES

- Lance's OII case study was great! (*Two responses*)
- More case studies are needed

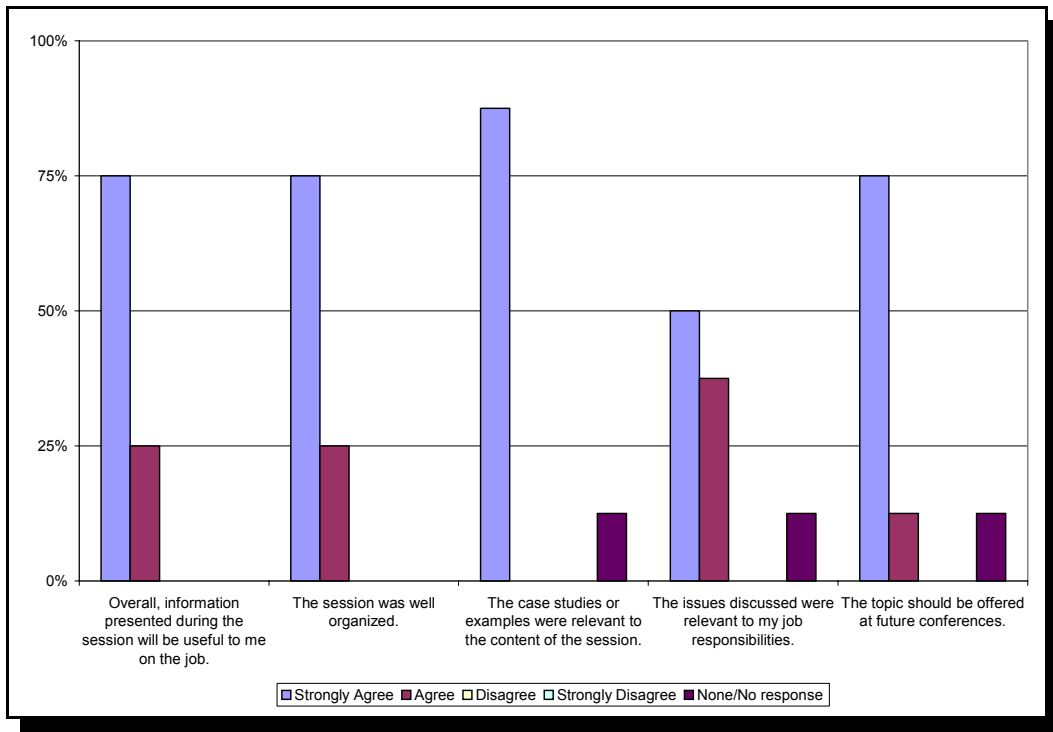
ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PANEL SESSION

- Shorten: 'Budget problems' presentation
Shorten John Frisco's visuals
- Lengthen: Presentation on 'solutions to work around budget problems'
Smith's presentation
Discussion on internal politics
- Add: Case studies from each region on how funding was obtained

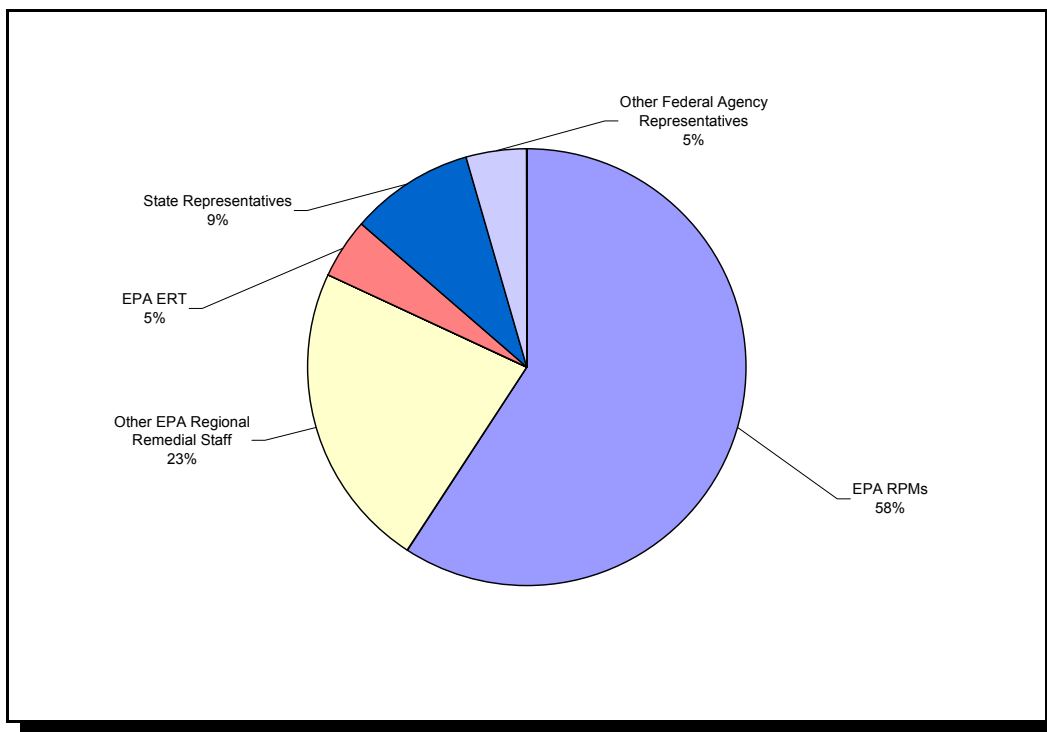
Promoting Consistency in Sampling and Cleanup of Asbestos Sites Panel

The table and bar graph below summarize how participants evaluated this panel session.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
23	22	8	A



The pie chart below illustrates the percentages of students for the panel session by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



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COMMENTS RELATED TO CONTENT

- Very good discussion of fiber definition
- Useful update on status of asbestos sampling - critical for use at sites
- The course title included asbestos ‘cleanup,’ but very little time was spent on cleanup
- Since there is such fluidity and uncertainty with asbestos issues currently, the class was very helpful in providing the most recent outlook on asbestos characterization. This course should definitely continue to be offered at future conferences

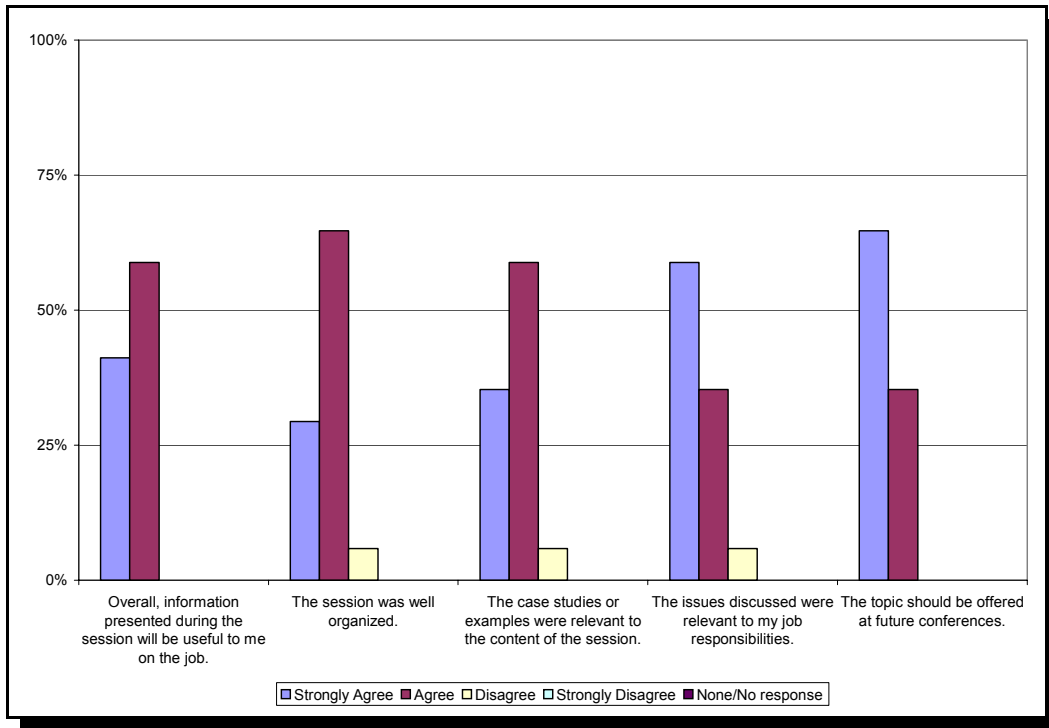
COMMENTS RELATED TO SESSION LENGTH

- Lengthen ‘bulk soil sampling method’

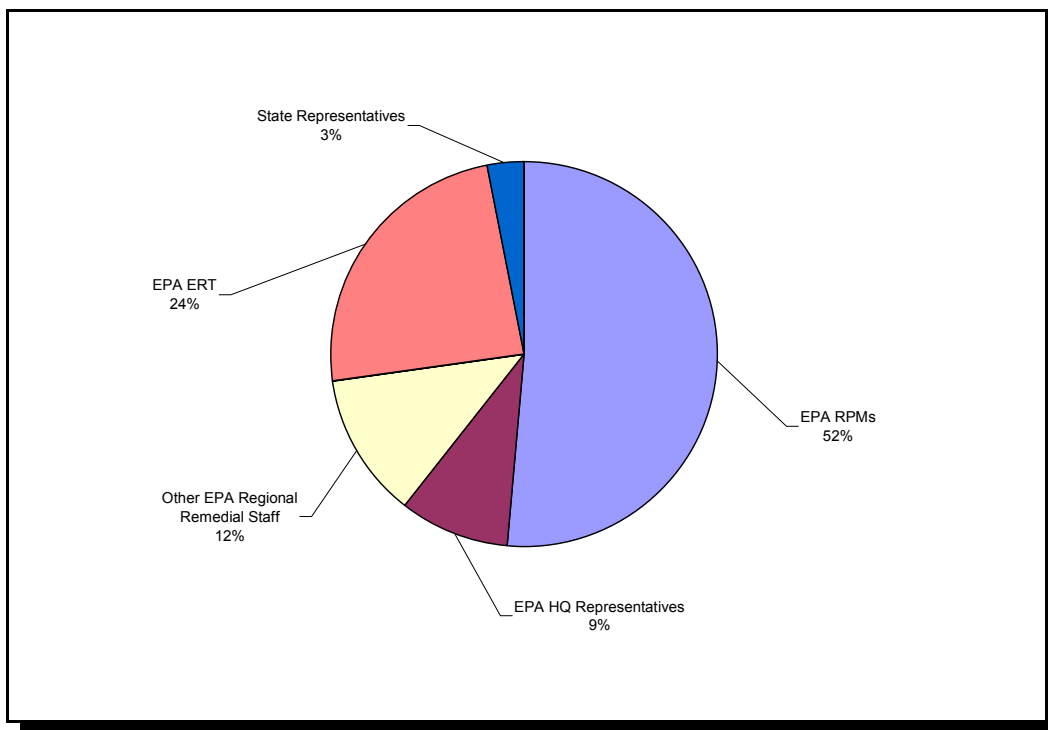
Site Characterization and Remediation of Military Munitions Panel

The table and bar graph below summarize how participants evaluated this panel session.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
30	33	17	B+



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COMMENTS RELATED TO CONTENT

- Residential use of Bunker somewhat too specific

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- Very good, knowledge teacher
- Shorten Ms. Mason-Smith's part

COMMENTS RELATED TO SESSION LENGTH

- Course in general should be longer to cover more specific site and constituent issues

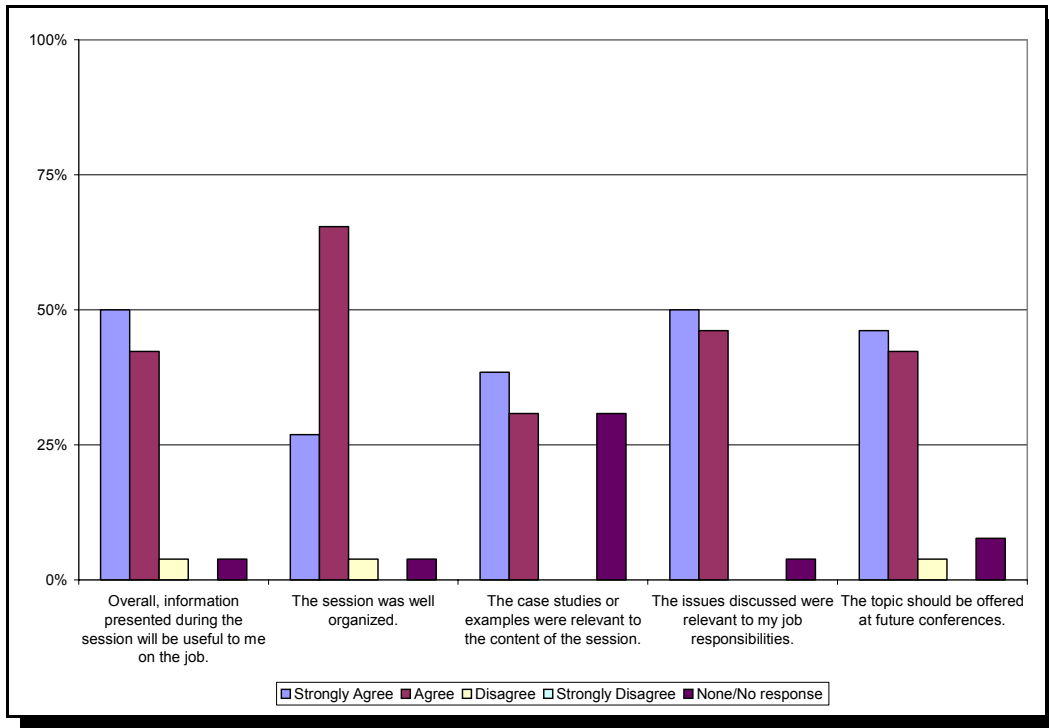
GENERAL COMMENTS

- The section should be divided into years or experience in topics. The instructors are very knowledgeable, but sometimes the basics are not enough for a person familiar with the topic. You already have the resources here, why not shorten the sections, and give more alternatives for different experience types

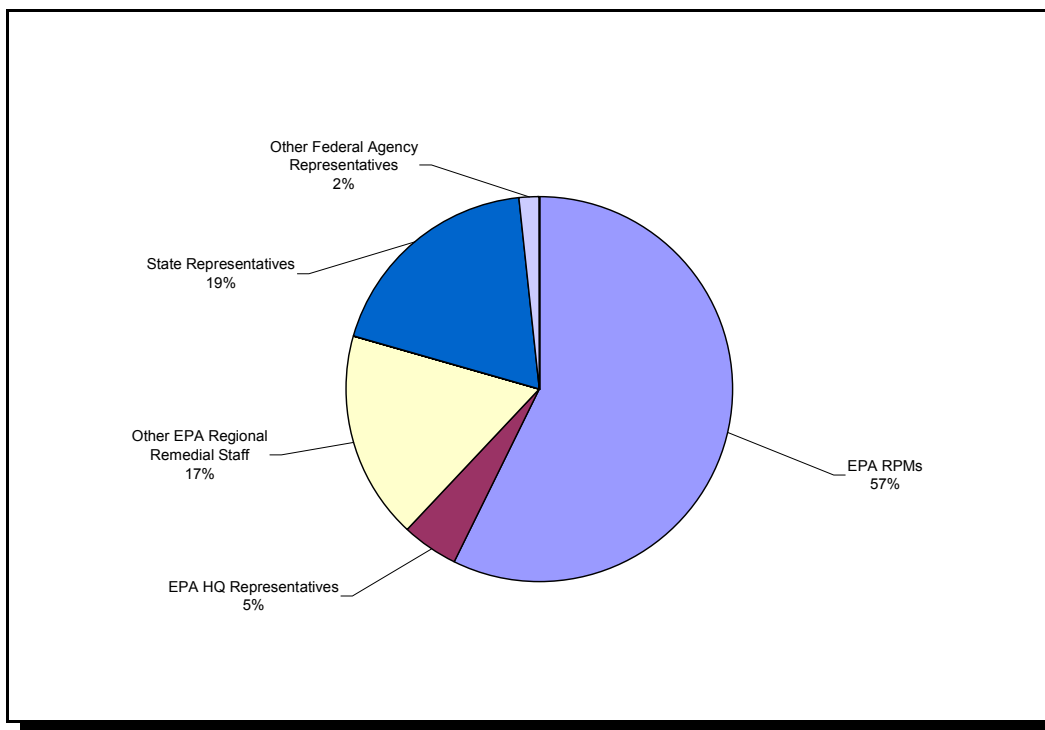
TCE Toxicity and Vapor Intrusion Pathway Panel

The table and bar graph below summarize how participants evaluated this panel session.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
70	63	26	B+



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COMMENTS RELATED TO CONTENT

- Unorganized
- Need more slides to emphasize point
- Great panelists with practical experience (*Two responses*)
- Good to have David Cooper on panel for national perspective. Helen Dawson was awesome!
- Great session - very helpful insights from obviously knowledgeable people (*Two responses*)
- Best session I went to at this NARPM meeting
- A brief introduction to the issues would have been helpful
- This was a good panel. I enjoyed the discussion. It was informative and applicable to one of my sites. I was also glad to hear about the vapor intrusion work group.
- Consider presenting a clear and concise summary at the start of the session on the status of the TCE factors and soil vapor intrusion guidance and models
- The starting portion needed to have a bit more structure - panelists should have had a well thought out list of discussion points
- The discussion of this issue should continue on a national level
- There are many more implications of this topic than were covered in the session
- Very good dialog of current TCE concerns

COMMENTS ON CASE STUDIES

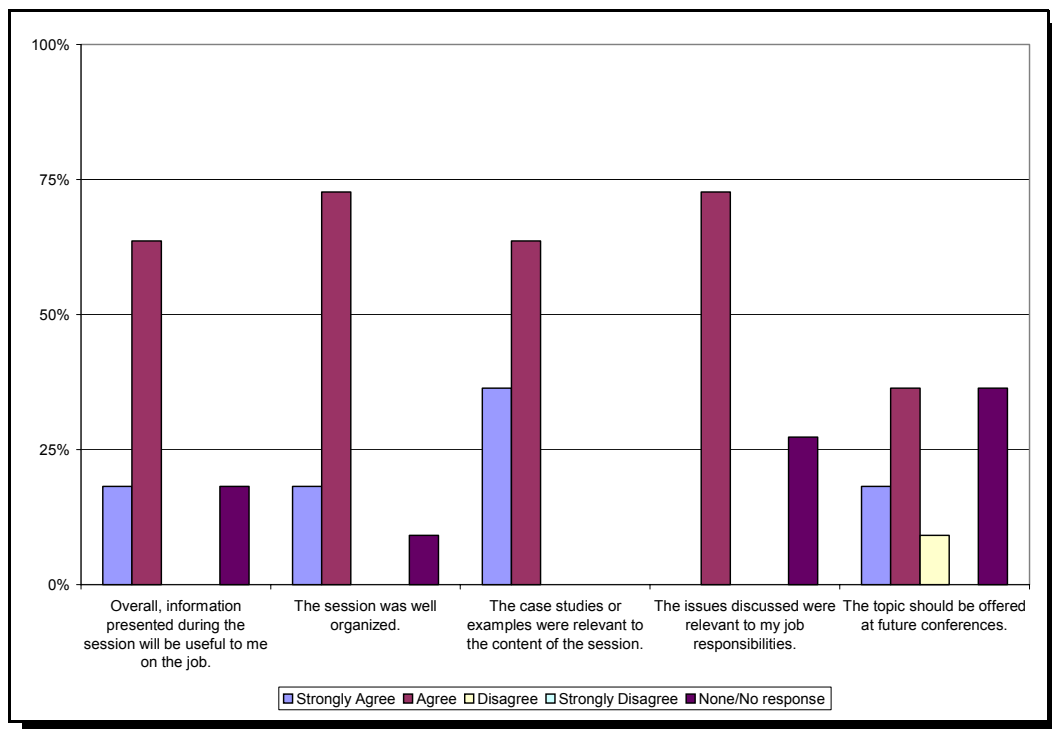
- Add case studies on how the issue was handled

PAPER DISCUSSIONS

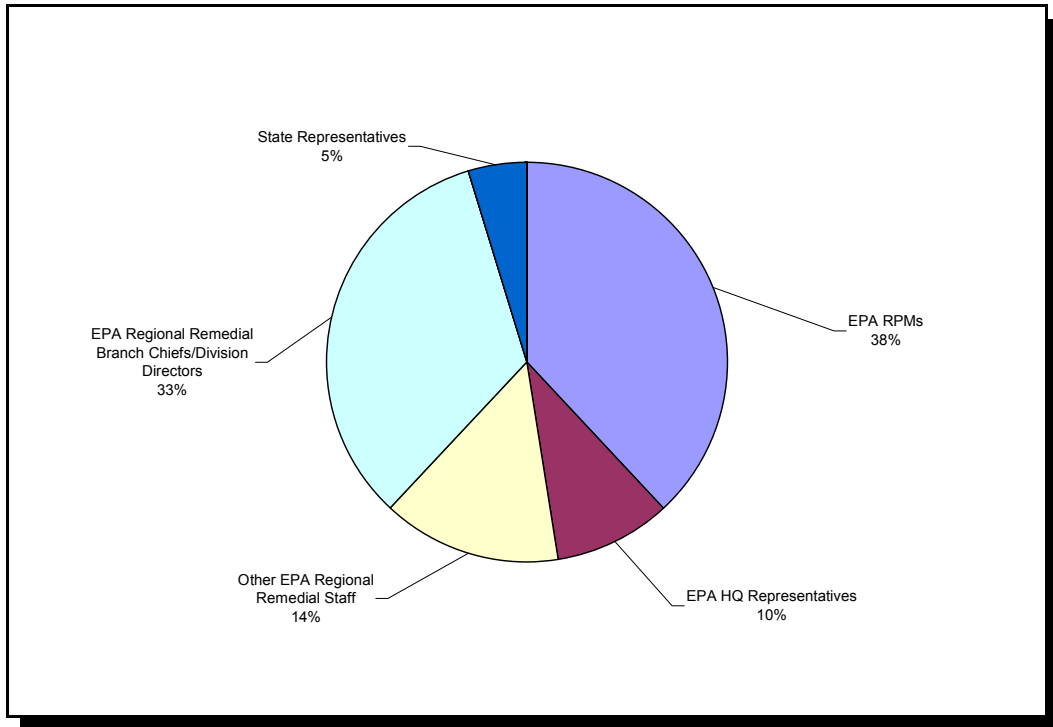
Decision Support Software Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
16	21	11	B+



The pie chart below illustrates the percentages of students for the paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



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COMMENTS RELATED TO CONTENT

- The information provided was very useful for my sites in various phases of sampling optimization
- Need more than just a quick overview
- Not informative for someone with no prior experience with this method

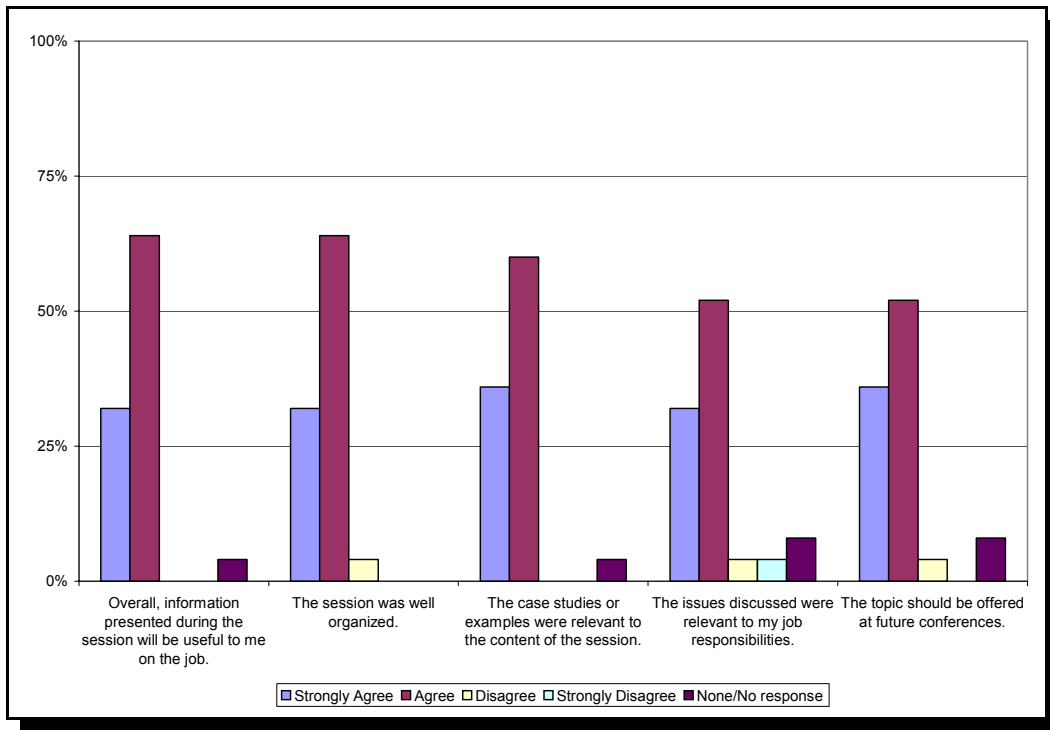
COMMENTS RELATED TO INSTRUCTIONAL METHODS

- Statistical terms should be explained better, such as IDW
- Presenter assumed that audience had some knowledge of the statistical methods that he was describing. In future, this requirement should be clearly stated

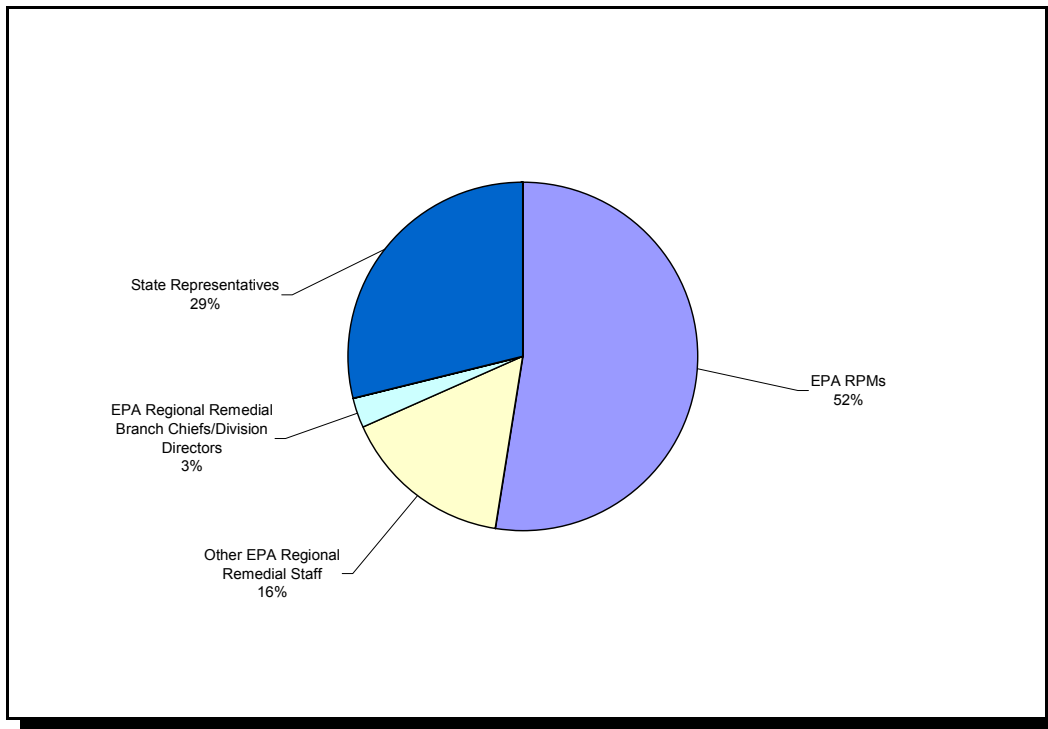
Federal Facilities - Characterization Issues Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
49	38	25	B+



The pie chart below illustrates the percentages of students for the paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



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COMMENTS RELATED TO CONTENT

- Please provide definition of warfare munitions
- Great session overall (*Two responses*)

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- The session should be targeted to the diverse backgrounds of the audience. The second presentation did this very well - it was easy to follow, just enough science. The first presentation was too hard to follow because of the technicalities
- Excellent presentations

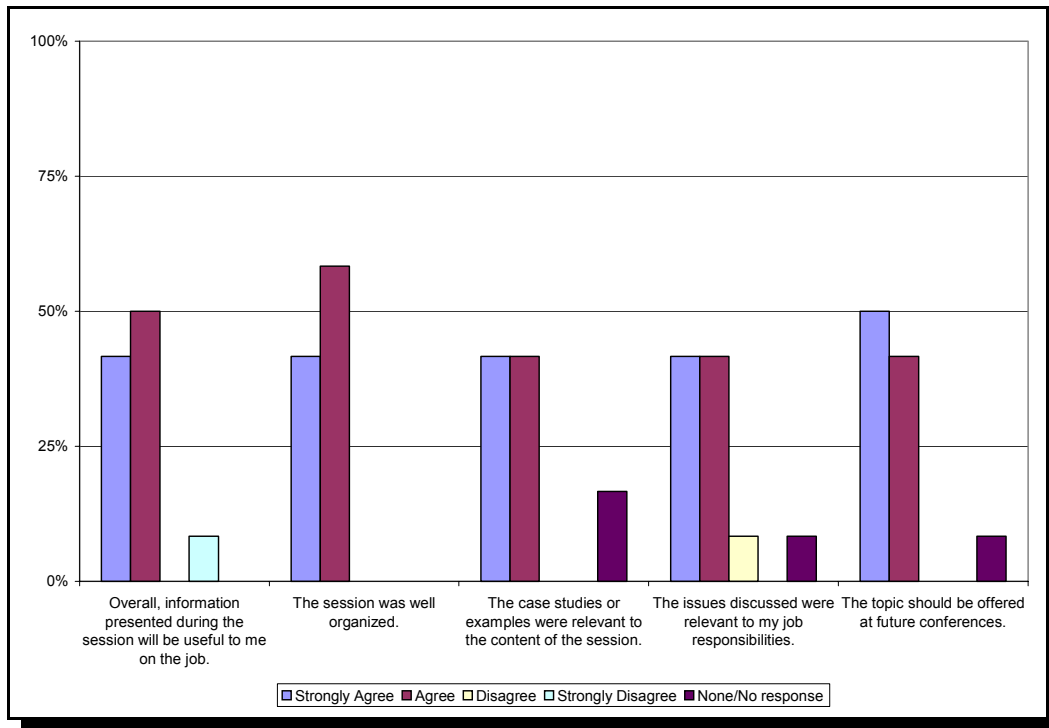
COMMENTS RELATED TO CASE STUDIES

- Great case studies (*Two responses*)

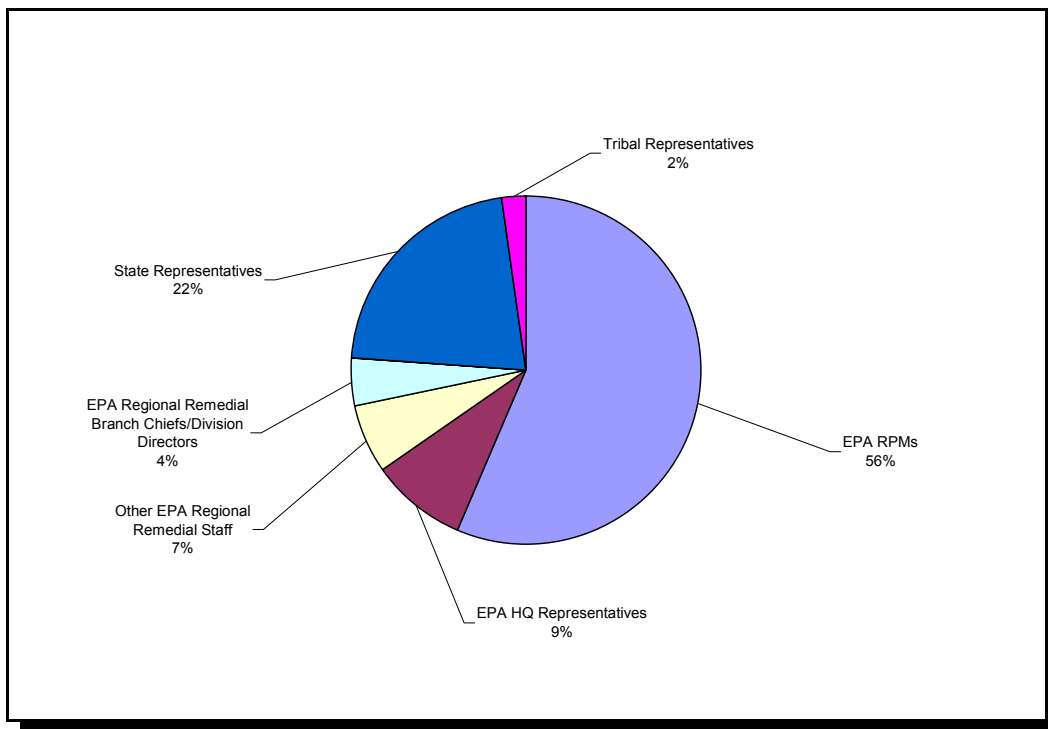
Federal Facility - Remediation, Redevelopment, and Reuse Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
31	27	12	B+



The pie chart below illustrates the percentages of students for the paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



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COMMENTS RELATED TO COURSE CONTENT

- It is extremely helpful to hear from RPMs about their sites
- Topics are timely and current, not only for Federal facilities NPL sites but also private sites, especially information management and community-based stewardship (*Two responses*)
- Speakers were well organized, knowledgeable, and well-coordinated (*Three responses*)
- Reuse will happen - we need to know how other agencies are dealing with the situation
- Need more information on post-transfer plans
- Session should be renamed - I expected ideas on actual reuse and eco-revitalization examples (*Two responses*)

COMMENTS ON REFERENCE MATERIALS

- Handouts should be made available (*Two responses*)

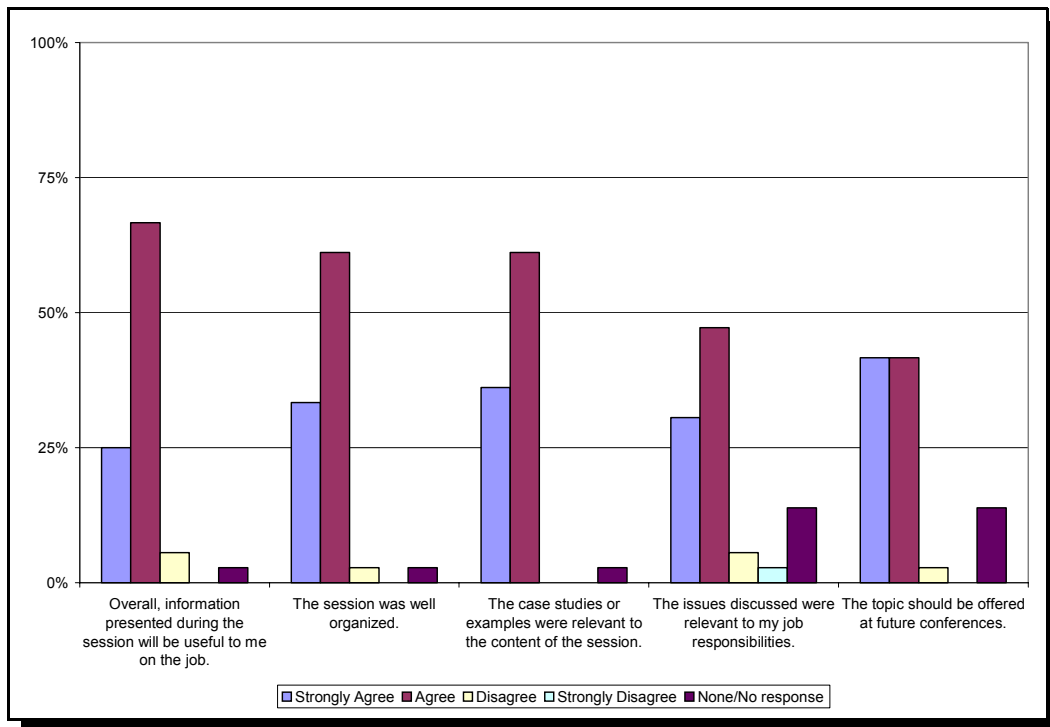
GENERAL COMMENTS

- Privatization of Federal facilities should be a panel next year

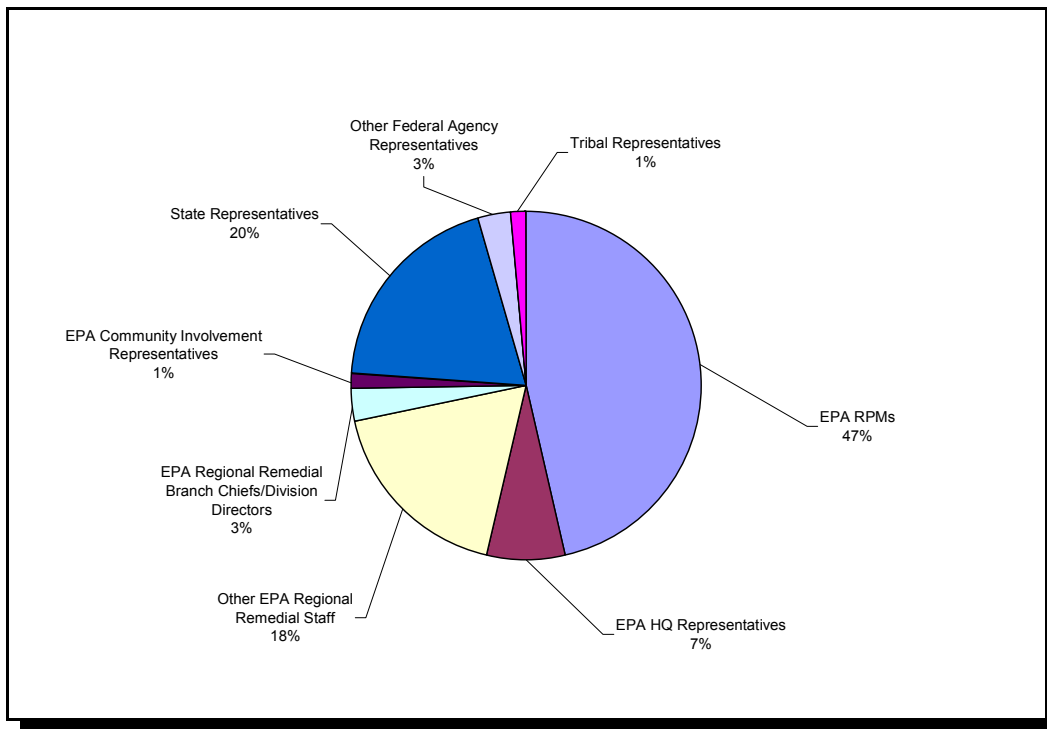
Groundwater and Site Characterization Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
51	67	36	A-



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COMMENTS RELATED TO CONTENT

- Information on tree core sampling was very well provided (*Three responses*)
- Tree coring is not a viable technology at many sites
- Further dissemination of this information should occur within the RPM field
- Presenting such information on new technologies and unique examples is a good idea. Use different ones each year (*Two responses*)
- Very interesting information

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- Second presentation needs to be worked on, too much information per slide
- Both papers were well presented
- Avoid duplication in slides
- Well presented (*Two responses*)
- Handouts would be useful

COMMENTS RELATED TO CASE STUDIES

- Both examples of Superfund sites were good
- Both case studies were explained in good detail with just enough technical discussion
- First case study was more interesting

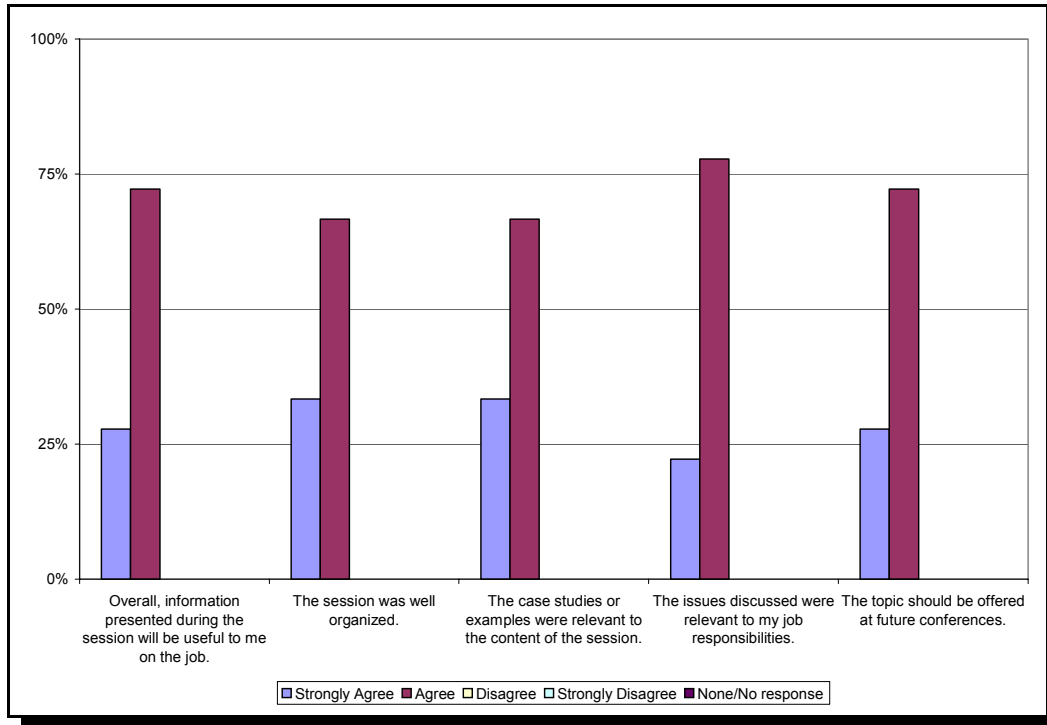
GENERAL COMMENTS

- Have papers available at least a day before the presentation

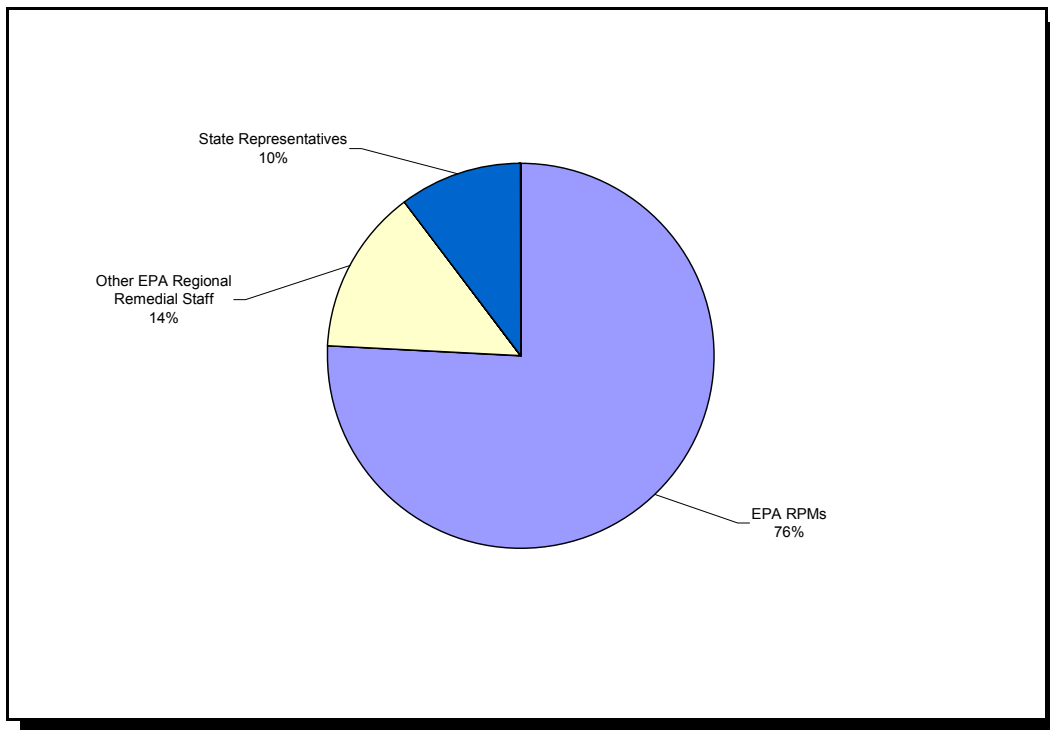
Groundwater Treatment Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
55	29	18	A-



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COMMENTS RELATED TO CONTENT

- Very practical discussion
- Good balance
- Very enlightening
- First presentation on vapor intrusion was not related to groundwater treatment (*Two responses*)

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- This topic provides many lessons and should be offered at future conferences (*Two responses*)
- It was more a presentation form than a discussion format

COMMENTS RELATED TO SESSION LENGTH

- Need adequate time for discussion (*Two responses*)

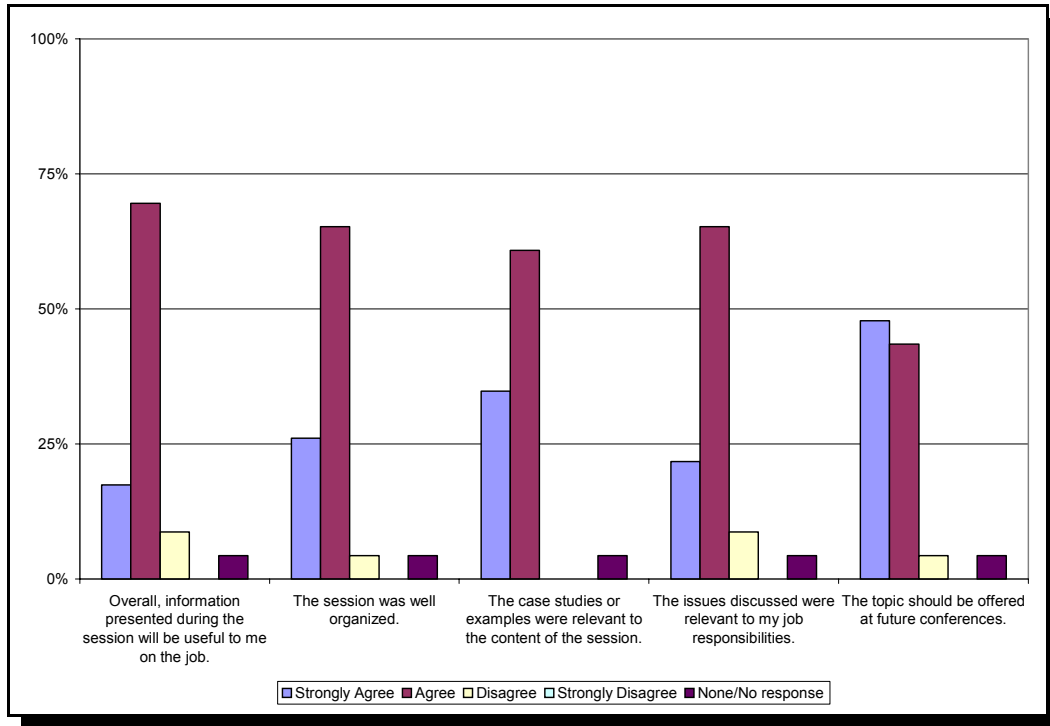
ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PAPER DISCUSSION

Add: Discussion on progress made over the years

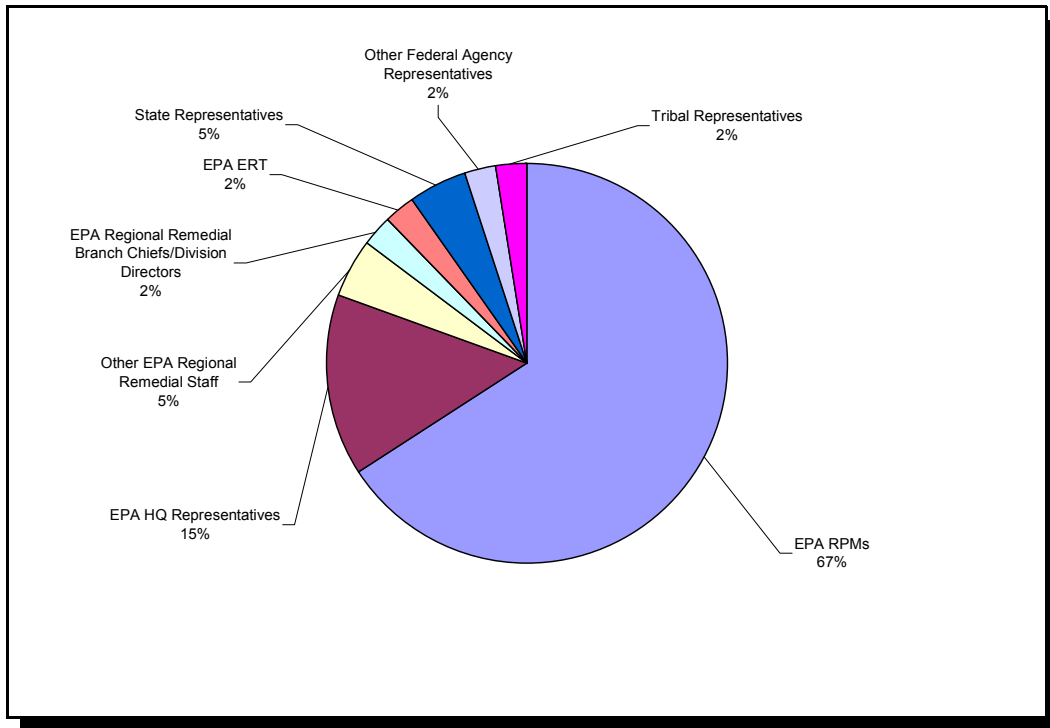
Mining - Characterization, Cleanup, and Redevelopment Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
62	41	23	B+



The pie chart below illustrates the percentages of students for the paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



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COMMENTS RELATED TO CONTENT

- Good balance of topics
- Well facilitated - kept on track
- Excellent material

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- Ellie Hale’s presentation was very good background, but many unexplained acronyms
- Ellie Hale needed more preparation for her talk
- Kudos to all three presenters - very well done graphics and presentation delivery
- Dailey was excellent
- The presenters did a good job - but their presentations were a bit long (30 minutes each) and that left no time for Q&A. The session went overtime to allow for Q&A (*Three responses*)
- Discussion on characterization could have been better
- Would like to see more information about remediation of mine tailings
- Information presented was not new
- Reduce the number of overheads and emphasize main points

COMMENTS RELATED TO SESSION LENGTH

- Make this a half-day session and add more sites

GENERAL COMMENTS

- More mining topics would be appreciated

ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PAPER DISCUSSION

Shorten: Standard RI/FS, RD/RA information

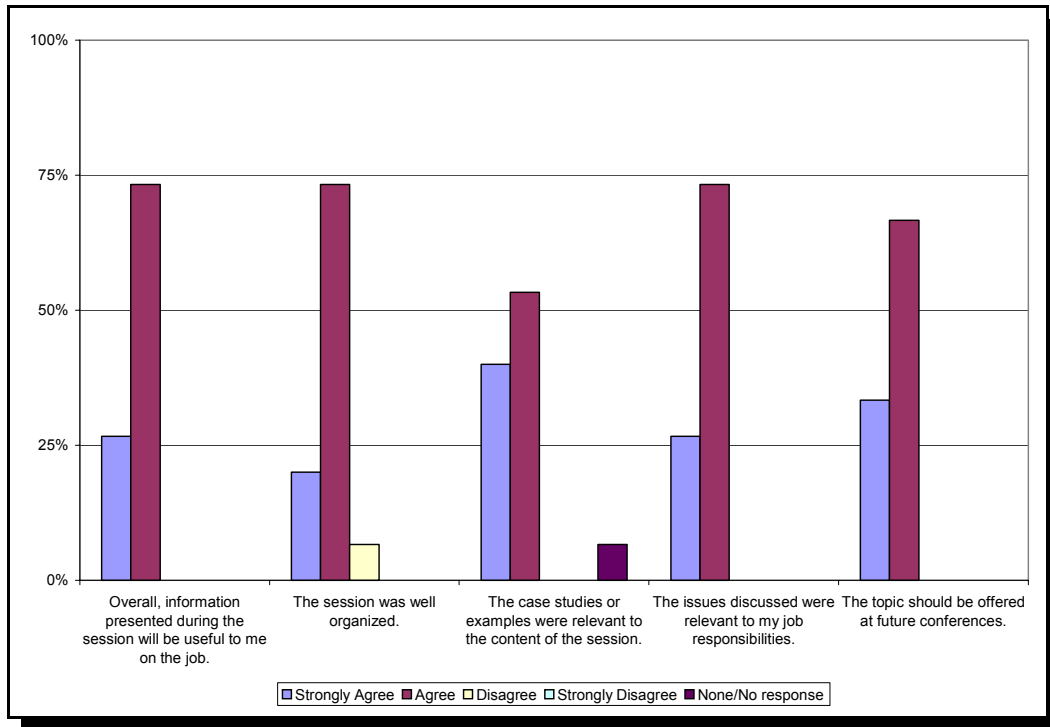
Add: 'Involvement with Tribes'

Policy drivers, program/project challenges, issues and lessons learned Lengthen 'Tribal Ecological Risk Assessment' (*Two responses*)

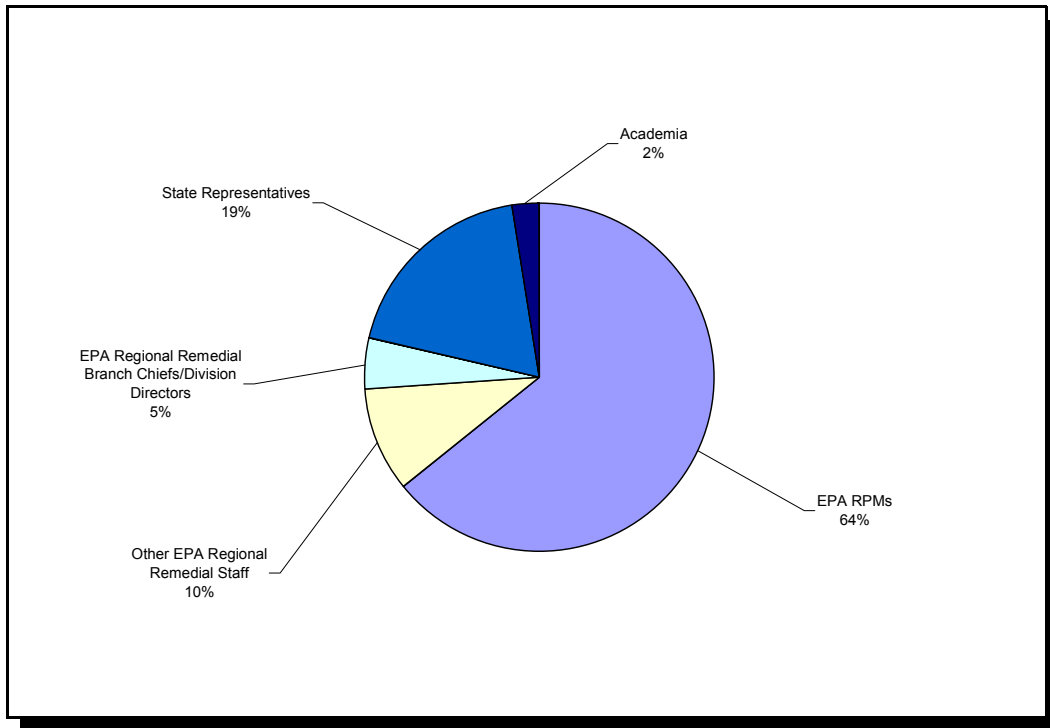
Phytoremediation Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
46	42	15	B+



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COMMENTS RELATED TO CONTENT

- It showed that the process works, and that new applications can be considered

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- Good presentation (*Two responses*)
- Dr. McCutcheon’s presentation was too detailed
- Shea has very good speaking skills

COMMENTS RELATED TO REFERENCE MATERIAL

- Print in hand-outs too small. 4 slides per page should be set as the maximum, otherwise the handout is not useful

COMMENT RELATED TO CASE STUDIES

- LCP pilot project was very relevant and well presented
- Engaging case studies

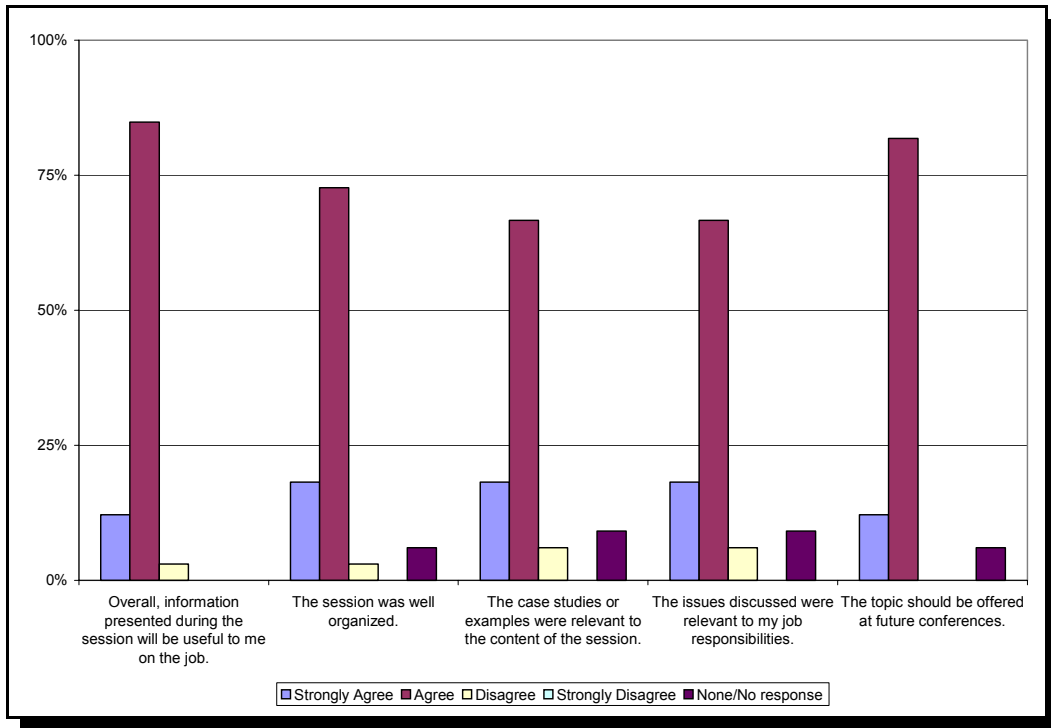
ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PAPER DISCUSSION

- Shorten: Basics of Phytoremediation
- Lengthen: Portion on new and specific research
- Add: More site-specific cases (*Two responses*)

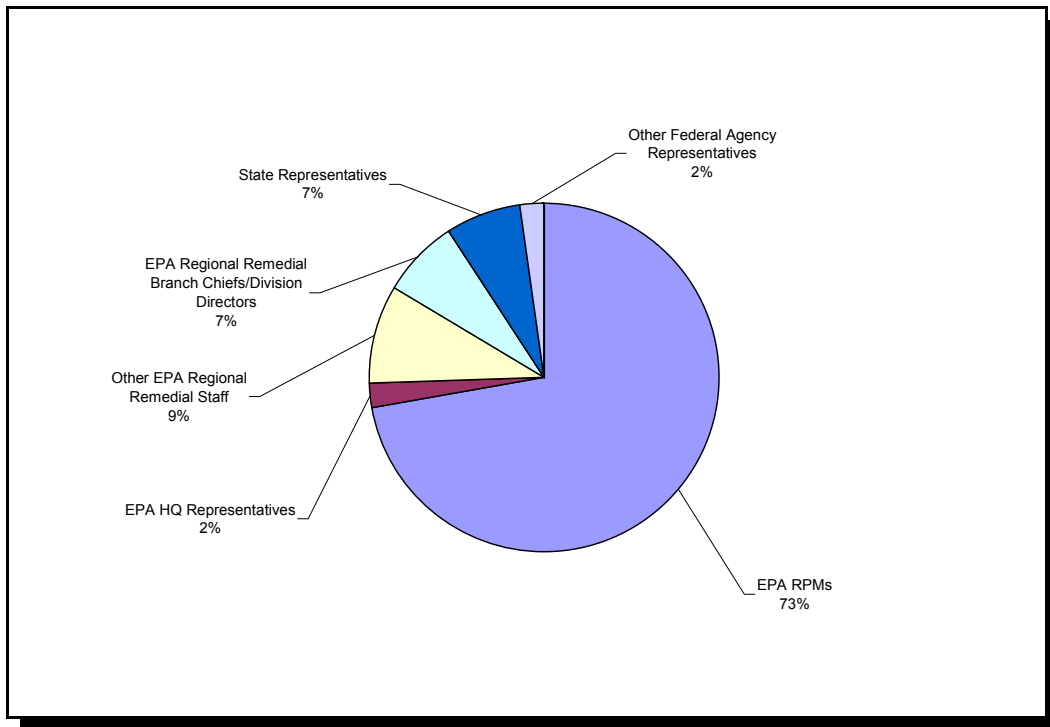
RD and O&M Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
41	43	33	B



The pie chart below illustrates the percentages of students for the paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



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COMMENTS RELATED TO CONTENT

- More information on O&M should be provided (*Five responses*)
- Most information was on RA, not O&M
- Abstract should list the specific topics that will be discussed, so that we can determine if the discussion is relevant to our sites
- From the abstract, I thought that the discussion would focus on using alternative energy sources to save money over time
- Some key points will help me to improve site efficiency in terms of energy conservation
- The presenter’s biodata should be included with the abstract
- Presentations should be reviewed and critiqued

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- There was no O&M discussion for the Texas TIN site, only RA was discussed (*Two responses*)
- Good presentations (*Two responses*)
- Mike Gill did not have handouts during his talk on Texas TIN site
- Second presentation was too long (*Two responses*)

COMMENT RELATED TO CASE STUDIES

- Add another case study (*Three responses*)
- Good case studies (*Two responses*)

GENERAL COMMENTS

- A paper or panel session on energy-related issues, including case studies, conservation, alternative energy sources would be useful at future conferences

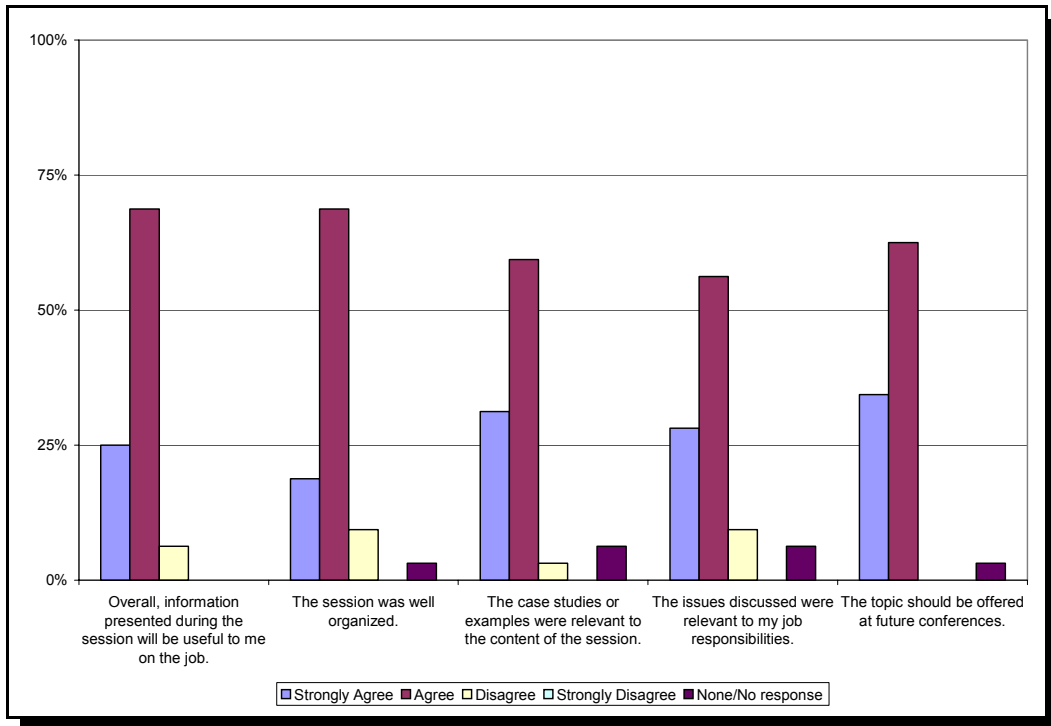
ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PAPER DISCUSSION

Add: Information on energy conservation - this topic could also be offered independently

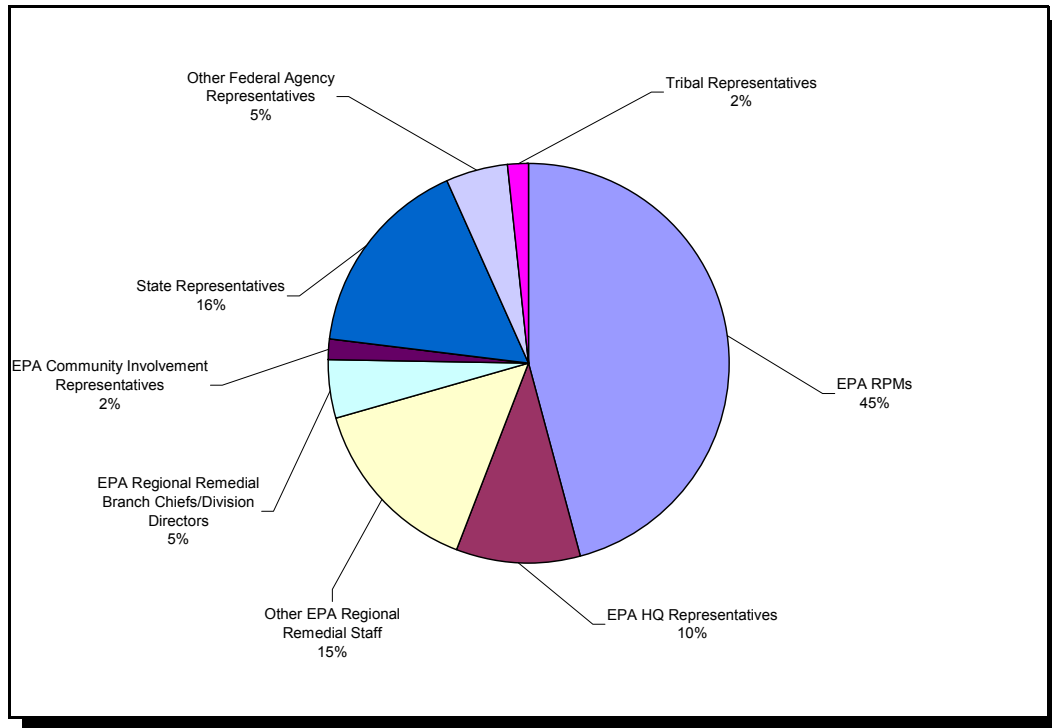
Redevelopment and Reuse Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
75	61	32	B



The pie chart below illustrates the percentages of students for the paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



Summarized below is written information provided on the evaluation forms. Similar observations have been combined and paraphrased. Those comments that were submitted by a single respondent and where not subject to paraphrasing, are presented verbatim.

COMMENTS RELATED TO CONTENT

- My state favors a Brownfields approach, so information presented on reuse from a Superfund perspective was helpful
- All sites should be managed with possible reuse and likely exposure in mind
- The presentation concentrated on green building. I would have liked information on new guidances, and regulatory incentives
- More details would have been helpful such as what are the unit processes that make green buildings efficient
- Redevelopment as part of the five year review should be institutionalized - great idea!
- More emphasis should be given to issues such as prospective purchaser
- Pertinent issue for changing site use

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- Good time management
- Very good presentations
- Order of presentations should have been reversed, OSRE speaker should speak first (his presentation had too much text, more photos and examples were needed), Region 5 group presentation was well done
- First paper presentation was not well thought-out or organized (*Three responses*)

COMMENT RELATED TO CASE STUDIES

- More information would be helpful for site remediation at the Duluth, MN site
- Case studies appear to involve State-lead only sites, so the role of the RPM in reuse was unclear
- Better case studies are needed (*Three responses*)

GENERAL COMMENTS

- EPA seemed to be taking credit for a natural economic evolution. Companies will always try to find ways to save money. EPA can facilitate the process and educate other companies, but if they backed out of the process, it would continue without EPA's assistance

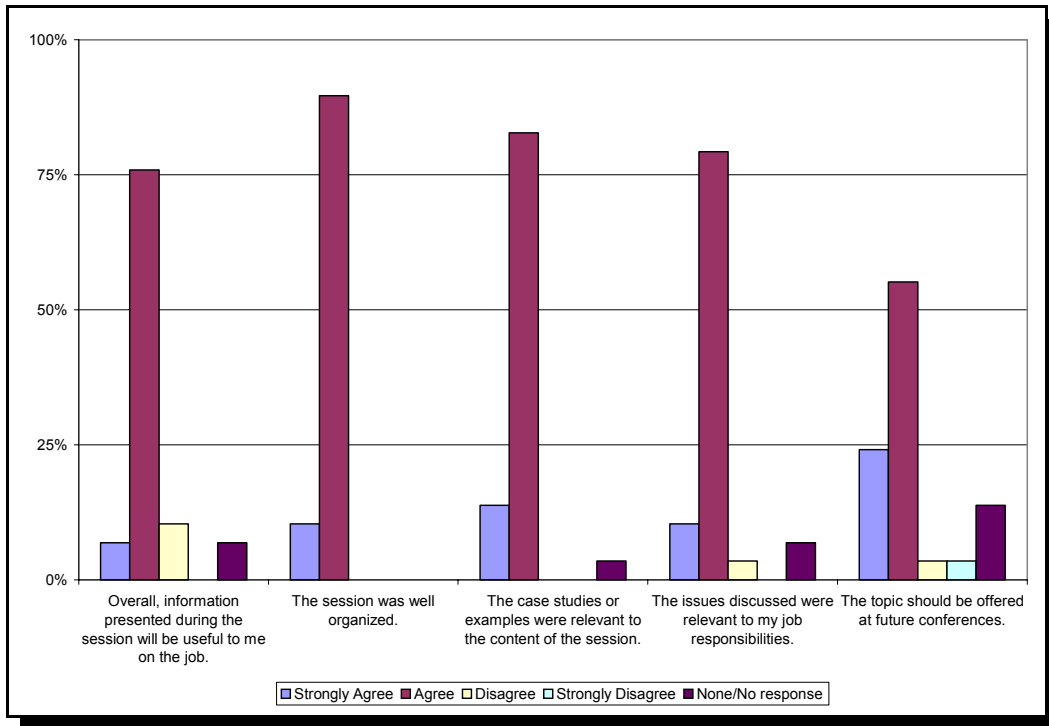
ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PAPER DISCUSSION

- Lengthen: Discussion about U.S. Steel
 Legal perspectives
 Overall history of the site. More details and specifics such as how much contamination was left in place? What technologies were used to remediate the site?
 Discussion on fate of liability and how to ensure that this does not adversely impact the end user
- Omit: Statistics
- Add: Information on reuse and redevelopment at Federal facilities (*Four responses*)
 Restoration stakeholder issues
 One more case study/paper (*Three responses*)
 Brownfields Law into the discussion
 Level of responsible party participation and community participation

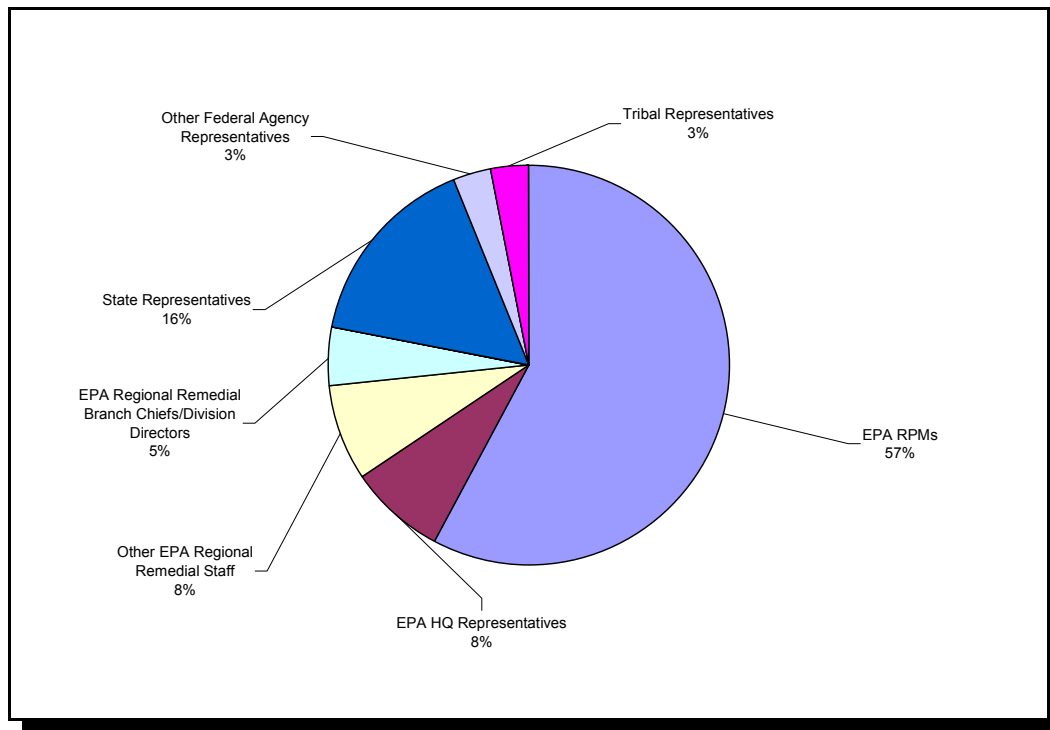
Sediment Sites: Source Control, Cleanup, and Coordination Paper Discussion

The table and bar graph below summarize how participants evaluated this paper discussion.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
71	64	29	B



The pie chart below illustrates the percentages of students for the paper discussion by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



Summarized below is written information provided on the evaluation forms. Similar observations have been combined and paraphrased. Those comments that were submitted by a single respondent and where not subject to paraphrasing, are presented verbatim.

COMMENTS RELATED TO CONTENT

- I obtained insight, points of contact, and information about websites dealing with sediment sites, lessons learned also were useful
- More details for each site, however not enough time (*Three responses*)
- Good overview (*Two responses*)
- Would have been useful to include information about other states in the discussion
- Abstract provided more information than the actual session presentations. Discussion was more generic than implied by the abstract (*Four responses*)
- Would have liked to have additional details regarding remedies and cleanup levels
- Too general. More scientific details needed (*Three responses*)
- Would have liked additional details on coordination and course control issues
- Information was not as relevant as it could have been - need to be more focused for experienced listener.

COMMENTS RELATED TO INSTRUCTIONAL METHODS

- The USACE presentation was especially interesting
- All presenters knew their material well (*Two responses*)
- Mr. Sanga omitted some key slides on ‘lessons learned’ from the handout
- All presenters read from their slides
- Presentations by Flint should be dropped - not a productive speaker. Presentation was too general

- Liked Sanga’s presentation, especially lessons learned
- Ravi Sanga - Should have provided copy of lessons learned for Puget Sound and Pacific Sound
- Kris Flint - too much information on minutia of sites, need more background on what the sites are, where they are, what were the issues, and then details showing the bigger issues

COMMENTS RELATED TO CASE STUDIES

- Talk about one site, and expand discussion to include more detail about how removal actions and mitigation was accomplished (*Five responses*)

GENERAL COMMENTS

- Future evaluation forms should include a column to evaluate each presentations and speaker on a scale of 1 to 10. This would help identify specific papers and presenters for future conferences

ATTENDEES SUGGESTIONS FOR FUTURE OFFERINGS OF THIS PAPER DISCUSSION

- | | |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Shorten: | RIO
Citation of published guidance since we already have it |
| Lengthen: | Source control and sediment risk management
Sediment evaluation and developing cleanup levels for sediment
RCRA/CERCLA synergies
‘Defining/measuring success’
Information on ADR
Approaches, pros/cons, lessons learned |
| Omit: | RCRA coordination |
| Add: | Information about remediation technologies (<i>Two responses</i>)
RA lessons learned and detail on cap construction and dredging |