

**ATTACHMENT F**  
**SUMMARY OF COMMENTS ABOUT FIELD TRIPS**

This attachment summarizes information collected from the evaluation forms that were distributed to participants during each field trip. The bar graph illustrates the responses of participants to a series of questions about the appropriateness and relevance of material to their job responsibilities.

Participants in each session were asked to respond to the first five items on the form as follows:

1. strongly agree (SA)
2. agree (A)
3. disagree (D)
4. strongly disagree (SD)

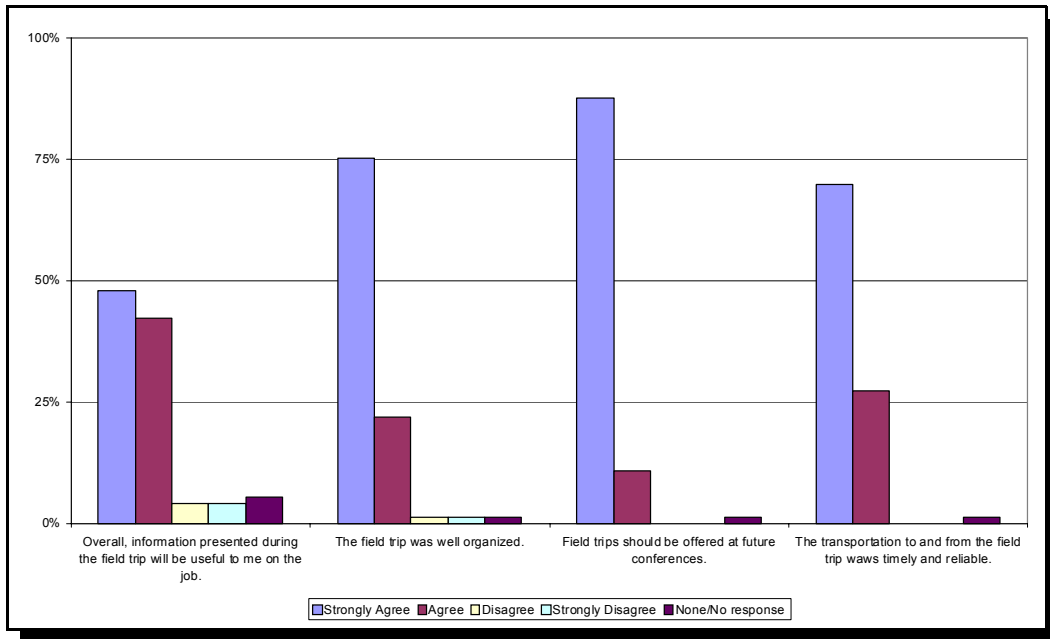
Their responses are presented in bar graphs. Because some participants did not respond to all five items, a “no response” category is included in the bar graphs. In addition, participants were asked to submit written comments about various elements of the information session, including course content, relevance and appropriateness of case studies, and instructional methods. The following pages present the information collected from the evaluation forms submitted for each information session.

This attachment also provides pie charts that illustrate the percentages of students for each field trip by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees for almost every field trip.

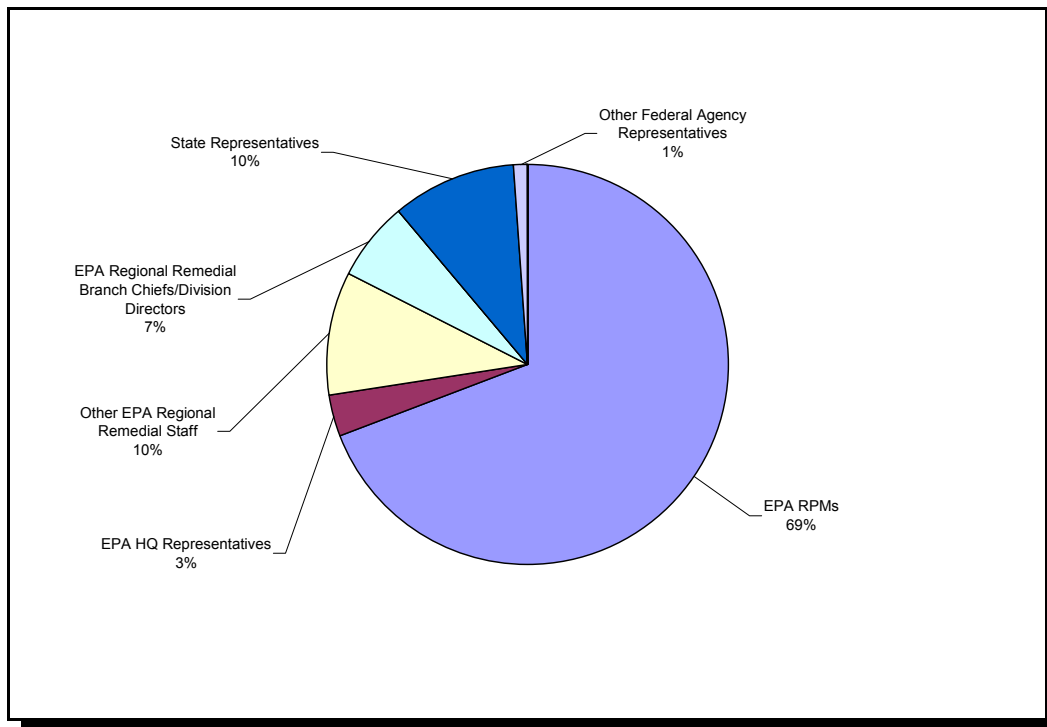
## Tour of Everglades National Park

The table and bar graph below illustrate information about how participants evaluated this field trip.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
92	91	73	A



The pie chart below illustrates the percentages of students for each field trip by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



Summarized below is written information provided on the evaluation forms. Similar observations have been combined and paraphrased. Those comments that were submitted by a single respondent and where not subject to paraphrasing, are presented verbatim.

**COMMENTS ABOUT ORGANIZATION**

- It would have been helpful to have lunch at a place with a table or some shade
- Tell folks to bring plenty of water
- Charge a little extra and provide drinks and snacks
- Availability of insect repellent was a big plus!
- Kudos to Gary and Tetra Tech at the hotel
- Best organized field trip ever!
- A lunch stop at the Indian Gaming Casino would have been excellent
- Need to provide trip schedule beforehand, felt very rushed (*Three responses*)
- You should have provided handouts about the Micousukee Indians and Everglades

**COMMENTS ABOUT TRANSPORTATION**

- Wished it could have been a bit cooler on the bus
- Bus was small and cramped
- AC did not work on the bus, which made the return trip unbearable
- Bus was hot and the bathroom was dirty and smelled at the back (*Five responses*)

**GENERAL COMMENTS**

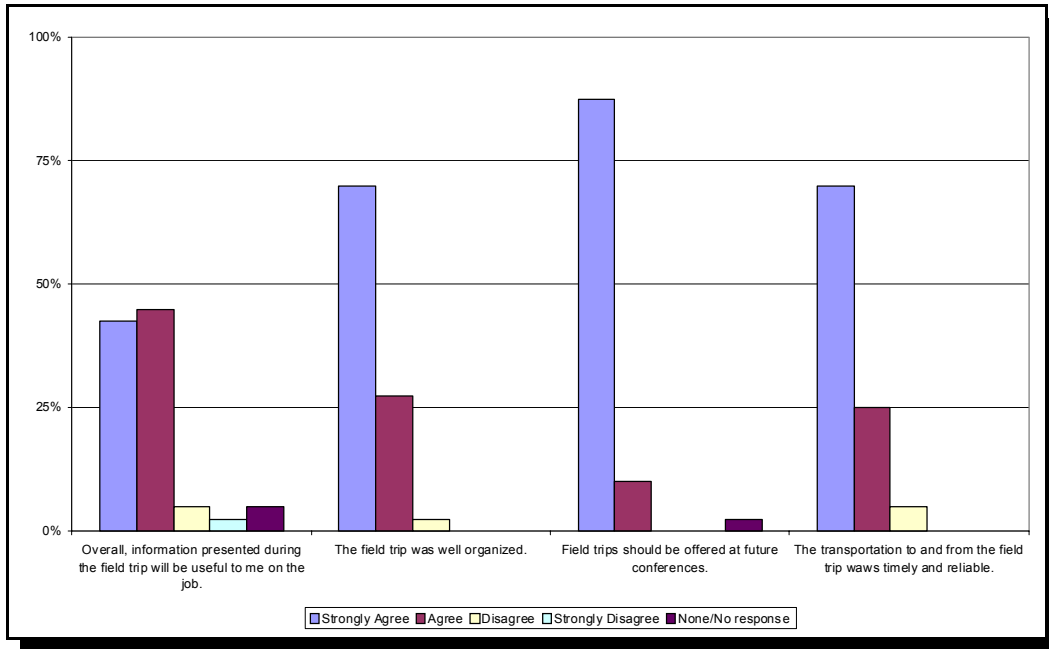
- Great field trip! (*Nine responses*)
- Field trip was very appropriate, given that our mission is to protect the environment

- Well worth it! (*Three responses*)
- Continue the great field trips
- Buffalo Tiger was fascinating
- I enjoyed visiting with Chief Buffalo Tiger
- Would have liked more time with the tribal chief (*Five responses*)
- Air boat tour and Chief Buffalo Tiger's narrative was outstanding. The narrative taught me to appreciate, protect and respect the ecosystem of the Everglades, because this is their home
- Indian chief - not worth the time, hard to hear disorganized speech, skip this in future
- A shorter speech by tribal chief would have been nice
- Everglades National Park was superb!
- The field trip will help keep us keep the environment in mind
- Great job! Keep it up! (*Six responses*)
- Very informative
- Excellent (*Two responses*)
- Air boat ride was excellent!! I've wanted to see Everglades for the longest time! Thank you!
- The air boat ride was short. I wanted to tour and learn about the Everglades. The Native American customs were interesting, but I would have preferred to see more of the Everglades
- More ecotrips like this one!
- Ecology and nature was seen at its best!
- The knowledge of the Chief and the tour guide were priceless and very educational
- Helps us to see what we are trying to restore and maintain
- Region 4 ground crew did an outstanding job (*Two responses*)
- Allows RPMs to see the value of their job, which is protection of the ecosystem. Needed more time with the Micousukee Indians on the air boat ride. We did not get to hear information on water issues, however, information about the cultural norms was interesting and will help me in the event that I have a site that will impact native Americans
- A must-see! Would have liked to have had more time at both locations to walk some trails
- Field trip could have been longer
- Provided a better understanding and appreciation of the Everglades ecosystem

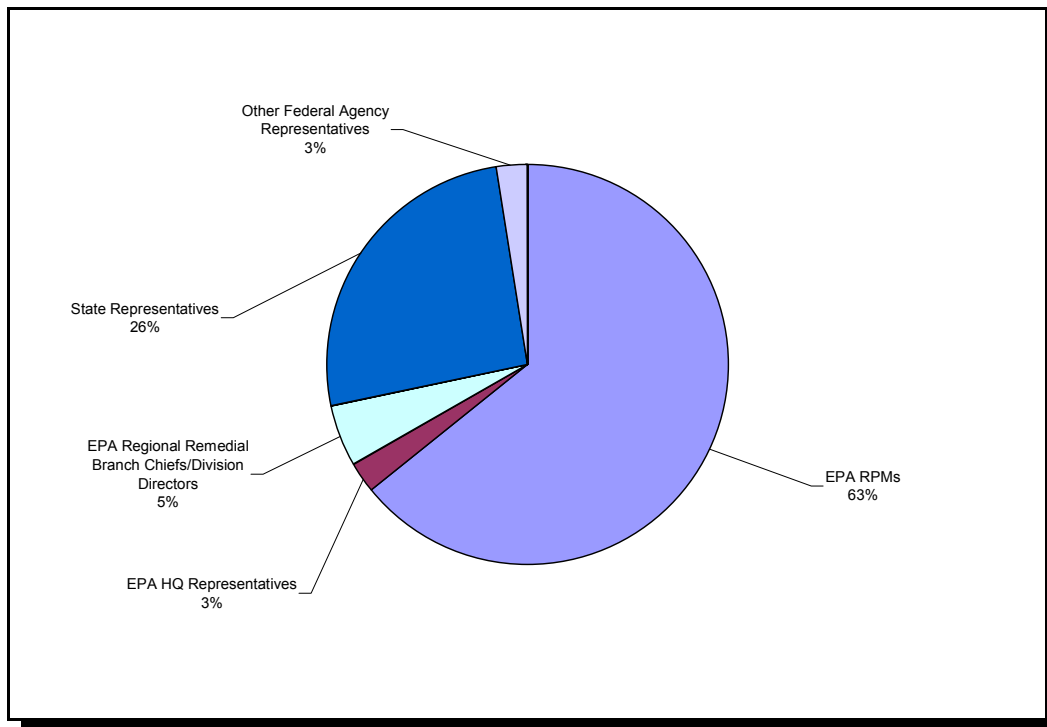
## Tour of Biscayne National Park and Everglades National Park

The table and bar graph below illustrate information about how participants evaluated this field trip.

OVERVIEW OF COMMENTS RECEIVED			
Number of Participants Who Preregistered	Number of Participants Who Signed Course Roster	Number of Evaluation Forms Submitted	Average Grade
52	39	40	A



The pie chart below illustrates the percentages of students for each field trip by job title. EPA RPMs and Other EPA Regional Remedial Support staff represented over 50 percent of the attendees.



Summarized below is written information provided on the evaluation forms. Similar observations have been combined and paraphrased. Those comments that were submitted by a single respondent and where not subject to paraphrasing, are presented verbatim.

**COMMENTS ABOUT ORGANIZATION**

- 7:30 a.m. is too early especially if we have to get breakfast first
- Prior arrangement should be made to include spouses and family - even if they have to pay separately
- Thanks to Tetra Tech for working so well with me to organize and assist. Great job!
- Excellent - Good job Bill, Tetra Tech, and our driver did a terrific job (*Three responses*)
- Thanks to the ground crew - a well organized trip

**COMMENTS ABOUT TRANSPORTATION**

- The driver needed better instruction (*Four responses*)
- Driver got lost (*Two responses*)
- Excellent comfortable bus (*Five responses*)
- Very safe driving, excellent bus, it was wonderful

**GENERAL COMMENTS**

- Add snorkeling trip
- Great trip
- It was interesting to see the Everglades with respect to the Environmental Restoration programs
- I would have liked some science handouts to go along with general information
- It allowed us to get to know environmental habitats in our region and beyond. A good idea!

- I would have liked to see some archived newspaper articles or a history/summary on how the Everglades became a National Park, a list of ESA species, perhaps even contact names
- Both parks provided a reminder of how sensitive a balance there is between nature and humans. For me, while I am on my sites, it will be a reminder that “almost” may not be good enough
- Helpful to broaden perspective on cleanups
- Park rangers related runoff and habitat loss issues to us
- Good opportunity for RPMs to learn about local environmental issues
- Very family-oriented and informative tour
- The two national parks presented a much more hands-on understanding of the crisis that the Everglades is facing
- We enjoyed the fruit stand stop on the way back when it was very hot
- Field trip should be related to our jobs
- Spend less time at Biscayne and more time at the Everglades
- Helped to understand the issues at the Everglades and importance of the Everglades(Two responses)
- Relaxing trip, yet very educational
- Glad to have the opportunity to tour both parks. The rangers provided relevant information
- Excellent trip, well-planned and informative
- Gives meaning to the work we do
- I had no idea how important clean water is to the Everglades